

To be able to measure length using standard units



### Starter:

Which one doesn't belong?



Explain your answer.

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### Activity 1

#### Part 1:

Using different rulers and measuring from 0 cm, find and record:

- the length (and width) of three pieces of classroom equipment
- the length of three twigs or other natural objects

#### Part 2:

Using metre sticks, measure the height and arm span of other people in the class. Keep a record in your book!

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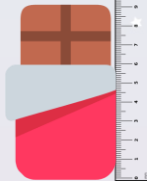
### Activity 2:

Complete the sentences below.



The toy car is \_\_ cm long.

The chocolate bar is \_\_ cm tall.



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### Activity 3:

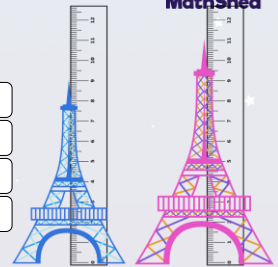
Which toy tower is the tallest?

The blue tower is \_\_ cm tall.

The pink tower is \_\_ cm tall.

The \_\_\_\_ tower is the shortest.

The \_\_\_\_ tower is the tallest.



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### Activity 4:

Three friends are drawing rectangles.  
Ruth's rectangle is 12 cm wide.  
Ahmed's rectangle is 8 cm wide.

Jamal says, "My rectangle has a width that is greater than Ahmed's rectangle, but not as long as Ruth's rectangle."

How long could the width of Jamal's rectangle be in cm?



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### Evaluation:

The rectangle's width is 8 cm long.



Do you agree with Astrabee?  
Explain your answer.