

To be able to measure length using standard units **MathShed**

Starter:
Which one doesn't belong?

Explain your answer.

To be able to measure length using standard units **MathShed**

Activity 1
Part 1:
Using different rulers and measuring from 0 cm, find and record:

- the length (and width) of three pieces of classroom equipment
- the length of three twigs or other natural objects

Part 2:
Using metre sticks, measure the height and arm span of other people in the class. Keep a record in your book!

To be able to measure length using standard units **MathShed**

Activity 2:
Complete the sentences below.

The chocolate bar is __ cm tall.

The toy car is __ cm long.

To be able to measure length using standard units **MathShed**

Activity 3:
Which toy tower is the tallest?

The blue tower is __ cm tall.

The pink tower is __ cm tall.

The _____ tower is the shortest.

The _____ tower is the tallest.

To be able to measure length using standard units **MathShed**

Activity 4:
Three friends are drawing rectangles.
Ruth's rectangle is 12 cm wide.
Ahmed's rectangle is 8 cm wide.

Jamal says, "My rectangle has a width that is greater than Ahmed's rectangle, but not as long as Ruth's rectangle."

How long could the width of Jamal's rectangle be in cm?

To be able to measure length using standard units **MathShed**

Evaluation:

The rectangle's width is 8 cm long.

Do you agree with Astrobee?
Explain your answer.