

Spelling Shed

Stage: 1

List: 1

Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant.



Stage: 1	Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant.
List: 1	

Spellings
puff
fluff
bell
doll
grass
kiss
buzz
fizz
clock
back

Introduction	Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant. This week's words are shown in random order. Sound the words out and count the sounds. Ask the children if they can see a pattern with the last sound. Discuss that the /k/ sound is usually written as "ck".
Main Teaching Activity	Read the sentence for each word and ask children for the word and spelling to reinforce the double-consonant rule.
Independent Activity	Ask the children to choose one of their words to complete the two sentences. Then ask them to choose three more words and write their own sentences. Work in pairs or with support if necessary. Share sentences and spellings with the class.

Stage: 1

Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant.

List: 1

Name:



Spelling Shed

puff

doll

clock

back

grass

kiss

fluff

bell

buzz

fizz



A _____ of smoke came from the train.



Answer:

A **_puff_** of smoke came from the train.



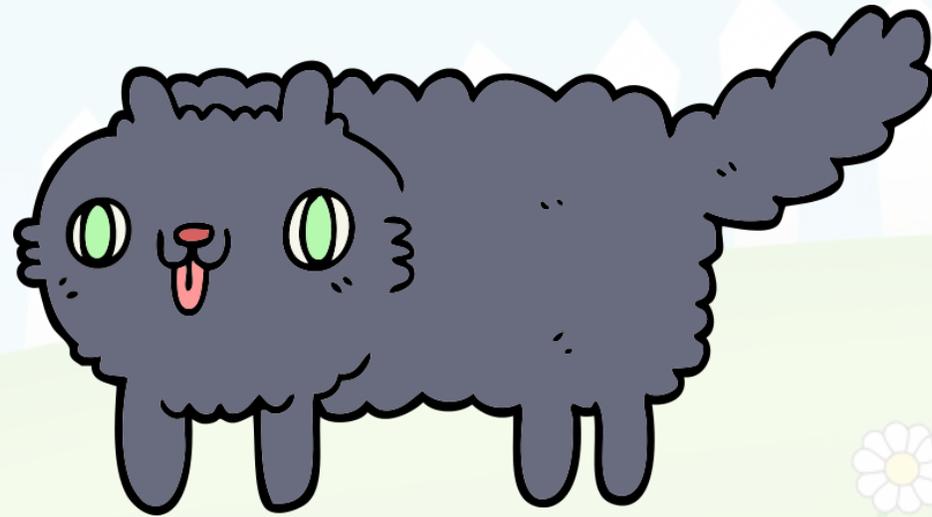


The kitten was covered in _____.



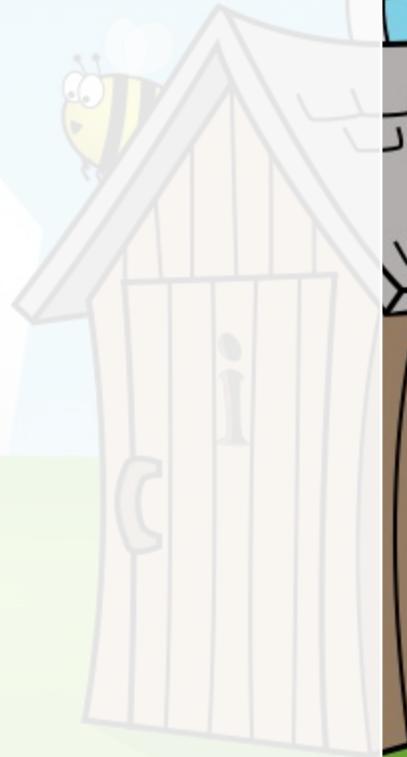
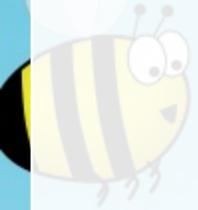
Answer:

The kitten was covered in **_fluff_**.





The teacher rang the _____.



Answer:



The teacher rang the **_bell_**.



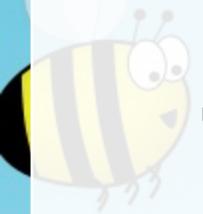


The _____ has a blue dress.



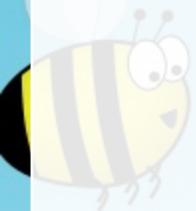
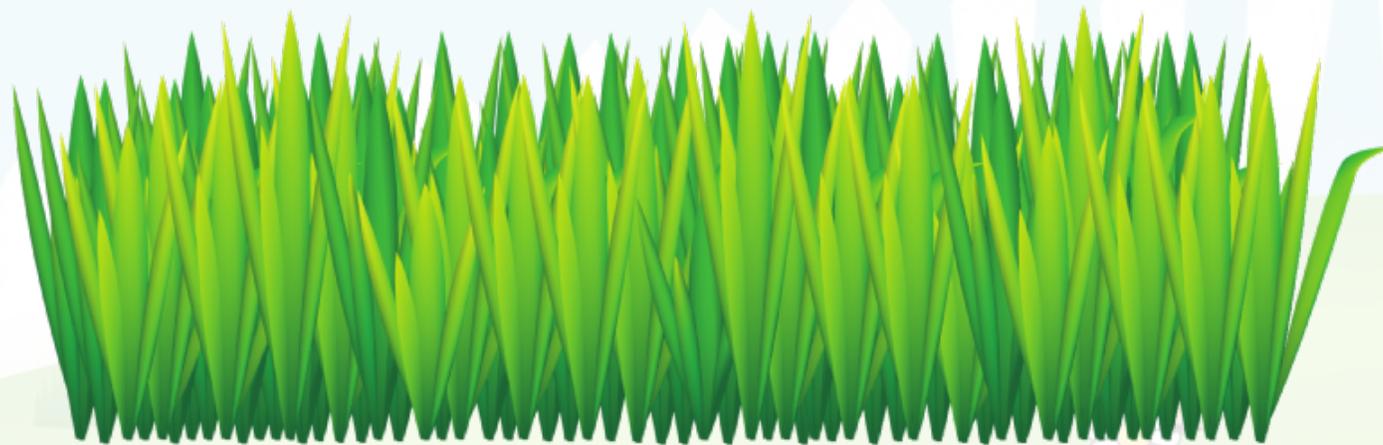
Answer:

The **_doll_** has a blue dress.





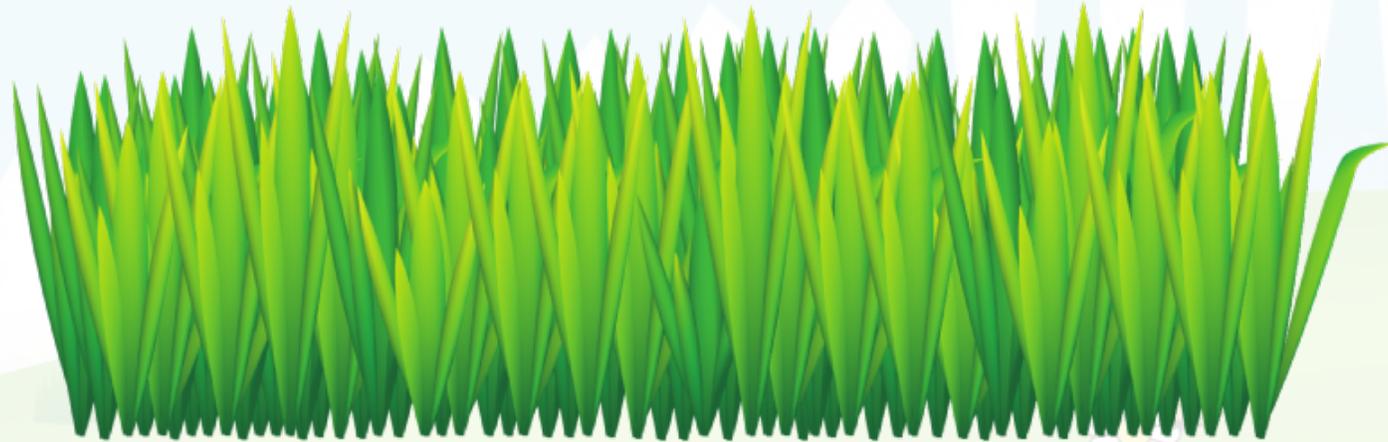
The _____ on the field is green.



Answer:



The **_grass_** on the field is green.





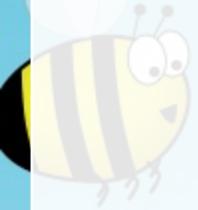
The mermaid blew a _____.



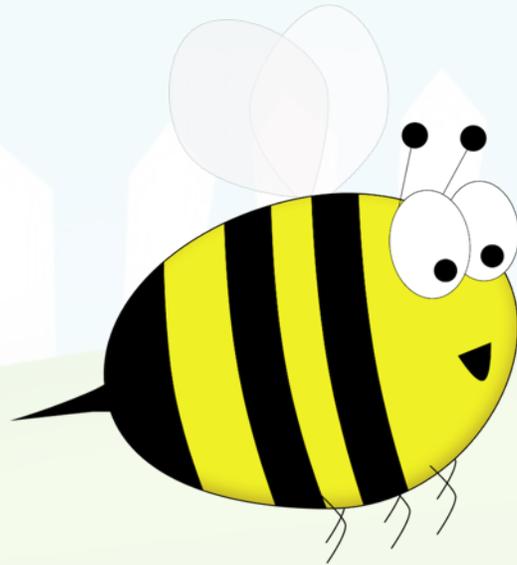
Answer:

The mermaid blew a **_kiss_**.





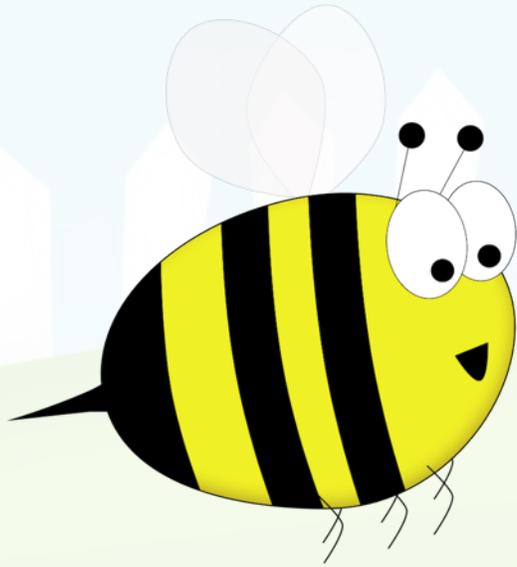
Bumble's wings _____.



Answer:



Bumble's wings **_buzz_**.





The can was full of _____.



Answer:

The can was full of **_fizz_**.





Spelling Shed

You tell the time by
using a _____.

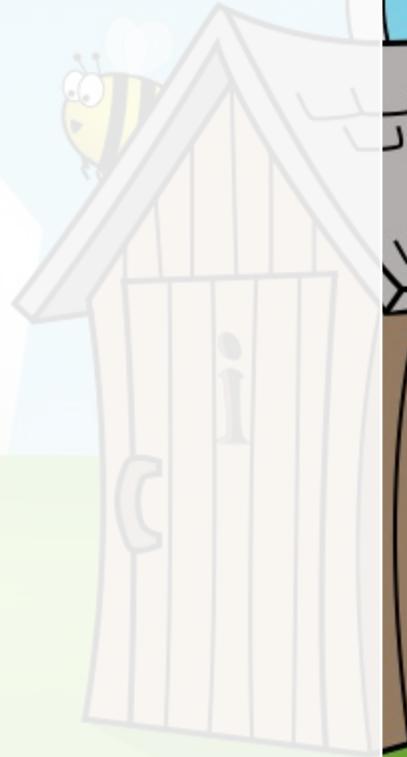
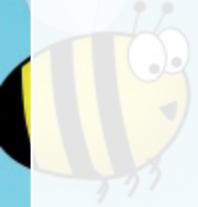


Answer:

You tell the time by
using a **_clock_**.



Spelling Shed





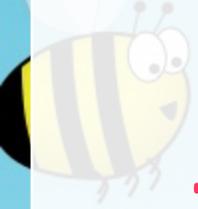
The girl's hair ran down her

_____.



Answer:

The girl's hair ran down her
back.





Stage: 1	Words ending with the /f/, /ll/, /s/, /z/ or /k/ sound in English almost always have double consonant.
List: 1	

Chose one of your words to complete the two sentences. Try to write three sentences of your own.

Spellings
puff
fluff
bell
doll
grass
kiss
buzz
fizz
clock
back

Your word	Your sentence
<input type="text"/>	The clouds looked like balls of _____ in the sky.
<input type="text"/>	“Can you hear the church _____?” asked mum.
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>



Stage: 1	Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant. Answers
List: 1	

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Your word

Your sentence

The clouds looked like balls of **_fluff_** in the sky.

“Can you hear the church **_bell_**?” asked mum.



Stage: 1	Words ending with the /f/, /ll/, /s/, /z/ or /k/ sound in English almost always have double consonant.
List: 1	

Name: _____

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
puff					
fluff					
bell					
doll					
grass					
kiss					
buzz					
fizz					
clock					
back					



Stage: 1	Words ending with the /f/, /ll/, /s/, /z/ or /k/ sound in English almost always have double consonant.
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Name: _____	

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puff
fluff
bell
doll
grass
kiss
buzz
fizz
clock
back

p	u	f	f	q	d	b	e	l	l
a	v	r	f	l	u	f	f	o	p
j	d	o	l	l	n	b	l	k	g
w	v	e	i	s	p	q	j	n	r
f	b	u	z	z	a	c	h	i	a
c	l	o	c	k	g	r	n	o	s
v	g	a	h	y	s	k	i	s	s
a	b	a	c	k	f	b	c	f	m
k	x	l	z	c	f	i	z	z	z

Find and colour your spellings which are hiding in this grid.



Stage: 1	Words ending with the /f/, /ll/, /s/, /z/ or /k/ sound in English almost always have double consonant.
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Answers:

Spellings
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bell
doll
grass
kiss
buzz
fizz
clock
back

p	u	f	f	q	d	b	e	l	l
a	v	r	f	l	u	f	f	o	p
j	d	o	l	l	n	b	l	k	g
w	v	e	i	s	p	q	j	n	r
f	b	u	z	z	a	c	h	i	a
c	l	o	c	k	g	r	n	o	s
v	g	a	h	y	s	k	i	s	s
a	b	a	c	k	f	b	c	f	m
k	x	l	z	c	f	i	z	z	z

Find and colour your spellings which are hiding in this grid.