Unit Overview: Avocado Baby Reception(YR) (small group literacy)

Lesson 1 I can talk about my ideas. ELG2)i) ELG2)iii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to share ideas about what they know about babies.**	**Lesson 2** I can talk about my ideas. ELG1)iii) ELG2)i) ELG2)ii) ELG8)i) **Children to talk about the things a baby needs.**
Lesson 3 I can use clearly identifiable letters to communicate meaning. ELG1)i) ELG2)iii) ELG8)i) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to write a list of the things a baby needs.**	**Lesson 4** I can talk about events in the past. ELG1)i) ELG2)iii) ELG13)ii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to talk about themselves as babies and what they could and couldn't do.**
Lesson 5 I can write simple labels and captions. ELG1)i) ELG2)i) ELG8)i) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to label their own baby photos and add simple captions.** N.B. You will need to ask children to bring in a baby photo from home for this lesson.	**Lesson 6** I can write a simple sentence. ELG1)i) ELG2)i) ELG8)i) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to write a simple sentence about their favourite food.**
Lesson 7 I can talk about characters and events in a story. ELG1)i) ELG2)iii) ELG8)i) ELG8)iii) **Children to use role play to explore the events in the story.**	**Lesson 8** I can describe a character in a story. ELG1)i) ELG2)iii) ELG8)iii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to think of adjectives to describe the baby.**
Lesson 9 I can develop my own narrative. ELG1)ii) ELG2)i) ELG2)iii) ELG8)i) ELG8)iii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to use role play to explore different things the baby can do.**	**Lesson 10** I can write simple sentences. ELG1)i) ELG2)i) ELG8)i) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii) **Children to create their own pages for a class version of the story.**

Book: Avocado Baby by John Burningham- Red Fox, 2000.
Literacy Shed link:
Showcase site: https://www.literacyshedshowcase.com/reception.html (email Rob@literacyshed.com)
What next?:

Continuous/Enhanced Provision Suggestions: **Avocado Baby**   **Reception (YR)**

Writing	Reading	Numeracy
- Labelling lunchboxes - Writing healthy shopping lists for the baby - 'Beware of the baby' signs	- Selection of non-fiction books about babies, growing up etc - Selection of stories by John Burningham available in the reading area - Selection of non-fiction books about food	- Fruit bowl counting activity - Food shop with priced items and money - Measuring activities- comparing size -

Small World	Construction	Role Play
· Home setting with family characters, including babies	· Junk modelling materials available to create a baby activity gym for the 'Avocado baby'	· Enhancements to home corner- baby, cot, pushchair, high chair. · Shop- linked with Numeracy and PD (Health and Self-Care).

Sand	Water	ICT
· Children to match words and pictures (fruits and vegetables) hidden in the sand using their phonics skills	- Children to explore floating and sinking using fruits and vegetables - Baby bath- washing dolls	· Children to use drawing program to create 'Beware of the Baby' signs · IWB games- http://toytheater.com/fruit-fall/ http://www.mathbuddyonline.com/samplelessons/skill/fruits-in-a-basket/m2h2c1t1p5/137/1/-/0

Craft	Music	Outdoor
· Family portraits using mixed-medias	· Children to create sound effects for the story	· Planting avocado seeds

Other/Notes

Story time- Share other stories written by John Burningham- e.g. 'Would You Rather?', 'The Magic Bed', 'Mr Gumpy's Outing', 'The Shopping Basket', 'More Would You Rather', 'Simp', 'Husherbye', 'Borka: The Adventures of a Goose with No Feathers'.

Other small group activities- ELG 01/ELG 05- Children to follow instructions for a simple recipe containing avocado- e.g. avocado on toast, guacamole, avocado smoothie

Homework – Ask children to bring in a baby photo from home. Encourage children to discuss with their parents/carers what they were like as babies- what did they like, what could they do etc.