

## Questions

The poet uses rhyme and repetition throughout. Why do you think he does this?

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Why might the author have chosen fairies and witches to compare the train's speed to?

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Find and copy a simile.

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Define 'clambers'. *You may want to use a dictionary to help you.*

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What are brambles?

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Name two things that can be seen from the train.

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What is the tramp doing?

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# From a Railway Carriage

by Robert Louis Stevenson

Why do the stations 'whistle by'?

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A lot of people say Robert Louis Stevenson wrote this poem to rhythmically mimic the sound and speed of a train.

Do you think this was successful and if so how did he achieve it?

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'Each a glimpse and gone forever!' Are these things gone forever? What does the poet mean?

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Write down what this poem is about using only one sentence

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