

# Something Fishy

### Pause at 14 seconds

Where is the young lady?

What is she doing there?

How is she feeling and how do you know?

### Pause at 31 seconds

What does the lady see in the washing machine?

Why do you think she looks around the room after seeing them?

What else might she see in there?

### Pause at 1 minute

Do you think it was a good idea to go into the machine and why?

Would you have gone inside?

What are the fish made out of? How about the seaweed?

Where have the coins come from?

### Pause at 1 min 26 seconds

How do you think she feels after seeing all these creatures?

What might she be thinking?

How many different creatures did she see in total?

What do you think is swimming towards her in the background?

What do you think will happen next?

### Pause at 1 min 56 seconds

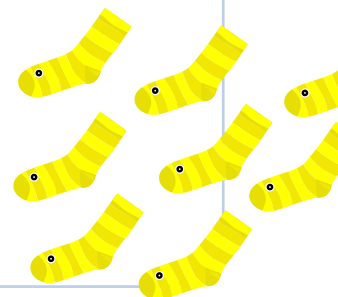
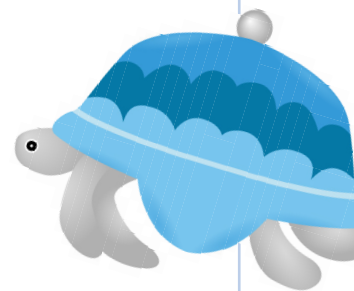
How did the lady feel when she saw the shark and how do you know?

How did she feel when she finally escaped?

How did she feel about the trousers in the end?

### Play to the end

Discuss the ending – was it all a dream?



# Something Fishy

Resource 1b

## Cut out and order the story

**Finally**, she swims to the exit as fast as she can and escapes just in time.

**Suddenly**, an enormous shark swims towards her!

**Then**, she looks inside the machine and sees her socks swimming around.

Inside, she sees lots of different animals. She sees shoals of fish, an octopus and turtles.

**After that**, she climbs inside.

**Next**, she follows a small, yellow fish into the dark, blue water.

She notices something strange inside the washing machine!

**In the beginning**, the young lady is sat in the launderette.

### Exploring Time Conjunctions

Can you think of any different sequencing phrases?

**In the beginning,**

**Then,**

**Next,**

**After that,**

**Suddenly,**

**Finally,**

# Something Fishy

Resource 2a

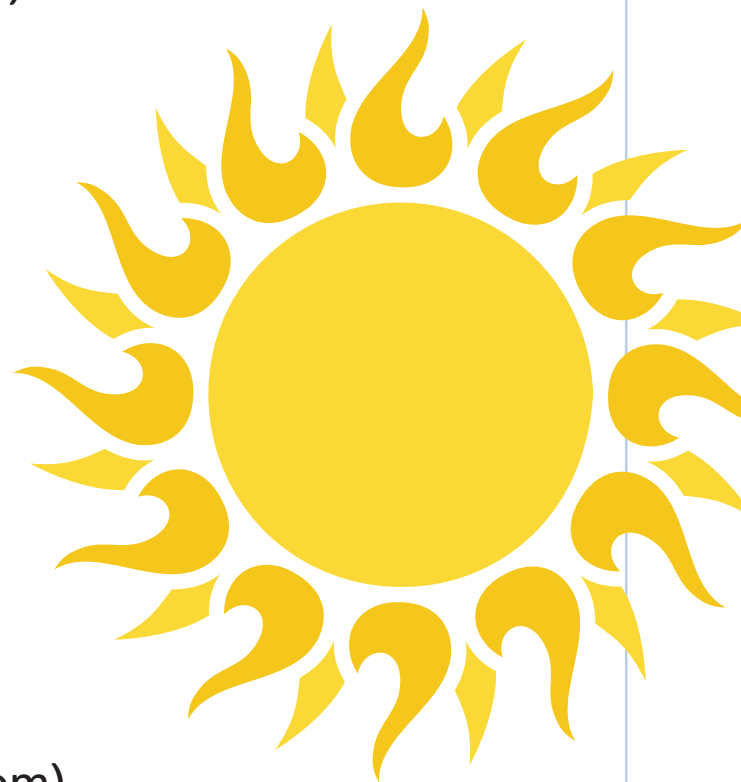
## Exploring Adjectives

**Adjectives are used to describe nouns.**

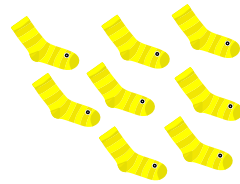
Can you think of any adjectives to describe 'the sun'?

### Think about:

- Quantity (how many)
- Quality or opinion (beautiful)
- Size
- Age
- Shape
- Colour
- Origin (where it is from)
- Material (what it is made from)



### Gathering Vocabulary

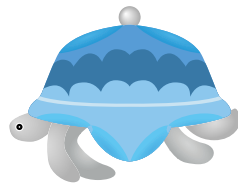


**Fish**

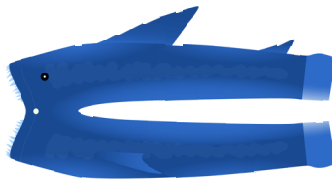


**Octopus**

### Gathering Vocabulary

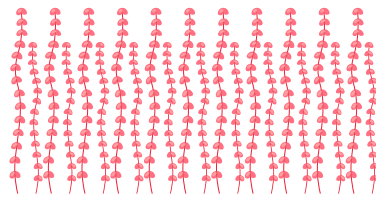


**Turtle**

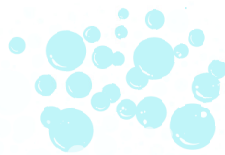


**Shark**

### Gathering Vocabulary



**Seaweed**



**Water**

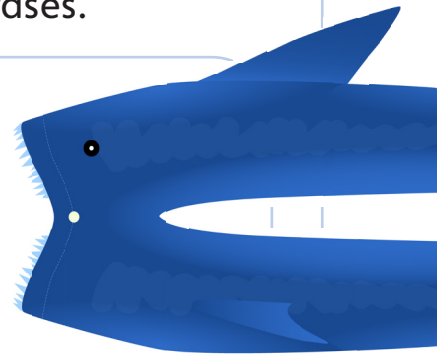
# Something Fishy

Resource 2e

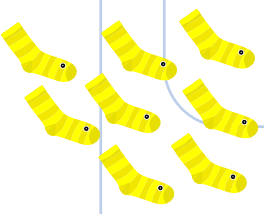
## Creating Noun Phrases

Look at all the adjectives you have collected!  
Let's use some of the best to create noun phrases.

adjectives A **stripy** noun **fish.**



adjectives A **terrifying, huge** noun **shark.**



Can you create some of your own?

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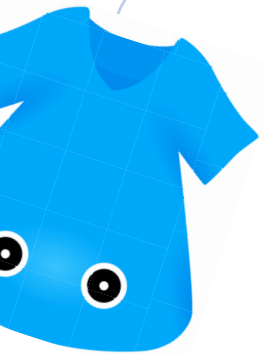


# Something Fishy

Resource 3a

## Spot the mistakes!

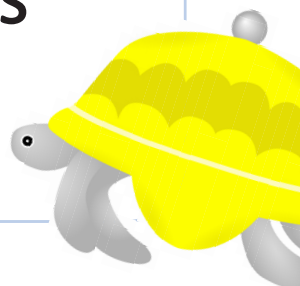
Look at the sentences below, can you point to the mistakes or rewrite them so that they are correct?



finally, sheswims to the exit as fast as she can and escapes just in time

suddenly, an enormous shark swimstowards her

then, shelooks inside the machine and sees her socks swimming around



# Something Fishy

Resource 3b

## Spot the mistakes!

Rewrite the sentences below so that they are correct.

first, she notices something strange inside the washing machine

then, she looks inside the machine and sees her socks swimming around

after that, she climbs inside.

inside, she sees lots of different animals. She sees shoals of fish, an octopus and turtles

Next, she follows a small, yellow fish into the dark, blue water

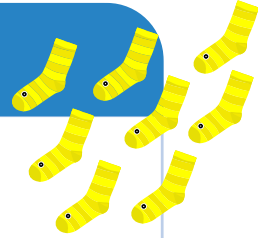
suddenly, an enormous shark swims towards her

finally, she swims to the exit as fast as she can and escapes just in time

# Something Fishy

Resource 3d

## Something Fishy



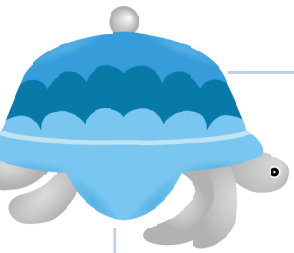
Finally,

# Something Fishy

Resource 4a

## Using 'and' to join clauses

Look at the sentences (or clauses) below. Join them together using the coordinating conjunction 'and'.



The stripy sock fish swim by.

The slippery, blue octopus drifts past.

The cute hat turtles dance around.

The towering seaweed stands tall.

The small, yellow fish darts away.

The terrifying shark lurks in the depths.

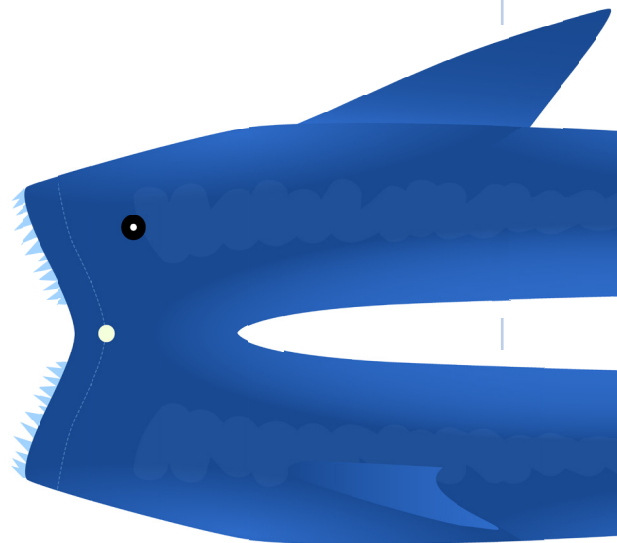


# Something Fishy

Resource 5a

## Something Fishy

First, the young lady notices something strange inside the washing machine. Then, she looks inside the machine and sees her socks swimming around. After that, she climbs into the drum. Inside, she sees lots of different animals. She sees shoals of stripy sock fish swim by, and a slimy, blue octopus drifts past. Towering seaweed stands tall, and cute hat turtles dance around. Next, she follows a small, yellow fish into the dark, blue water. Suddenly, an enormous shark swims towards her. Finally, she swims to the exit as fast as she can and escapes just in time!



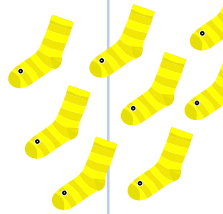
# Something Fishy

Resource 5b

## Skills we have learnt this week

### Sequencing vocabulary (time conjunctions)

first, next, followed by, after that, finally

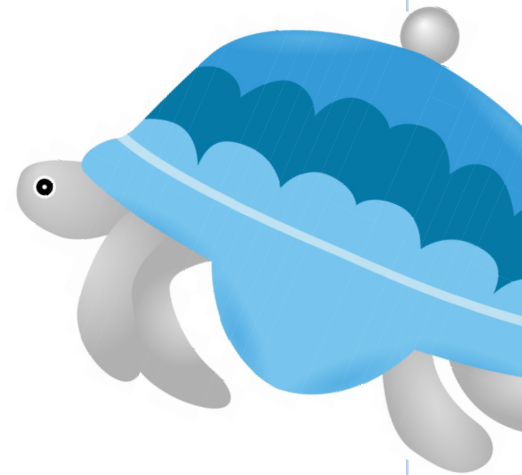


### Noun phrases (using adjectives to describe)

blue, enormous, stripy, beautiful, terrifying

### Using capital letters and full stops (thinking about finger spaces)

First, the young lady notices something strange inside the washing machine.



### Join to clauses using the conjunction 'and'.

She sees shoals of stripy sock fish swim by, **and** a slimy, blue octopus drifts past.







