



To be able to measure with a protractor

MathShed


Starter:
Revise the following angle terminology.




acute angle
(less than 90°)




right angle
(exactly 90°)




obtuse angle
(more than 90° ,
less than 180°)



straight line / half turn
(exactly 180°)



reflex angle
(between 180° and 360°)



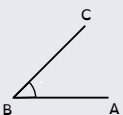
full turn
(exactly 360°)

To be able to measure with a protractor

MathShed

Draw angles and swap with a partner to measure them.

Activity 1:
Look at the angle, then complete the sentences below:



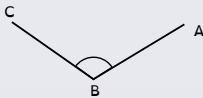
It is a/an _____ angle. It has a measurement of ____°.

To be able to measure with a protractor

MathShed

Draw angles and swap with a partner to measure them.

Activity 2:
Look at the angle, then complete the sentences below:



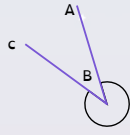
It is a/an _____ angle. It has a measurement of ____°.

To be able to measure with a protractor

MathShed

Draw angles and swap with a partner to measure them.

Activity 3:
Look at the angle, then complete the sentences below:

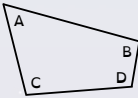


It is a/an _____ angle. It has a measurement of ____°.

To be able to measure with a protractor

MathShed

Activity 4:
Draw an irregular quadrilateral, like the one shown below.

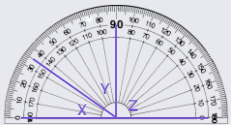


Measure all four of the angles.
What is the sum of the four angles?
Explain your answer.

To be able to measure with a protractor

MathShed

Activity 5:
What are the values of each of the angles below?



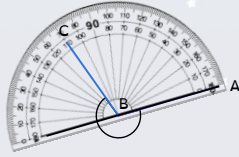
Explain your answer.

To be able to measure with a protractor



Evaluation:

The angle above
measures 110° .



What has Astrobee done wrong?
Explain your answer.