

To be able to simplify fractions

## MathShed

## Activity 1:

Jamal simplified $\frac{10}{15}$ by dividing the numerator and denominator by their highest common factor.
Factors of $10: 1,2, \underline{5}, 10$
Factors of 15: 1, 2, 3, $\underline{,}, 15$
The highest common factor is 5 .
Use Jamal's strategy to simplify the following fractions:
$\div 5$
10
$\div 5$
$\frac{4}{16}$
$\frac{12}{21}$
$\frac{30}{36}$
$\frac{35}{50}$

To be able to simplify fractions
Activity 2 :
Yasmin has 4 packets of cookies. 3 are full and one packet is $\frac{9}{12}$ full.
She says, "To simplify $3 \frac{9}{12}$, the whole number remains the same, but you can simplify
the fraction from $\frac{9}{12}$ to $\frac{3}{4}$. So, $3 \frac{9}{12}=3 \frac{3}{4}$."
Use Yasmin's strategy to simplify:
a) $3 \frac{12}{15}=$
b) $4 \frac{27}{45}=$
c) $\frac{36}{10}=$
d) $\frac{34}{8}=$

To be able to simplify fractions
MathShed
Activity 3:
Add the fractions below, giving the answers in their simplest form.
a) $\frac{5}{12}+\frac{3}{12}=$
b) $\frac{7}{12}+\frac{4}{12}=$
c) $\frac{5}{12}+\frac{9}{12}=$
d) $\frac{9}{12}+\frac{7}{12}=$

Do they all need to be simplified? Explain your answer.

To be able to simplify fractions
Activity 4:
Place the fraction cards in the correct column.

| Equivalent to $\frac{1}{2}$ | Equivalent to $\frac{1}{4}$ | Equivalent to $\frac{2}{3}$ | Equivalent to $\frac{3}{4}$ |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

$\frac{4}{8} \frac{3}{12} \frac{18}{24} \frac{10}{15} \frac{10}{20} \frac{12}{48} \frac{27}{36} \frac{22}{33}$

To be able to simplify fractions


Is Astrobee correct?
Explain your answer.

