To be able to compare and order improper fractions and mixed numbers

## Starter:

What's the same? What's different?


Explain your answer.

To be able to compare and order improper fractions and mixed numbers

MathShed
Activity 2:
Use bar models to compare the following:


To be able to compare and order improper fractions and mixed numbers

MathShed

## Activity 1:

Use bar models to compare the following



To be able to compare and order fractions
Activity 4:
Ruth and Yasmin have two of the same cakes each.

Ruth says, "I have cut both of my cakes into ten equal slices and sold thirteen slices." Yasmin says, "I have cut both of my cakes into five equal slices and sold nine slices."

Who has sold the most cake?
Explain your answer.

To be able to compare and order improper fractions and mixed numbers

MathShed
Evaluation:


Do you agree?
Provide bar models to explain your answer

