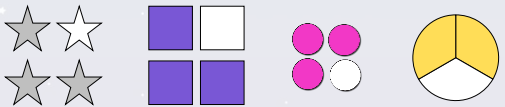


To be able to represent unit and non-unit fractions

MathShed

Starter:
Which one doesn't belong?

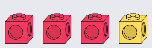


Explain your answer.

To be able to represent unit and non-unit fractions

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Activity 1:
Fill in the blanks to complete the statements below.




- of the cubes are red

- of the cubes are yellow

To be able to represent unit and non-unit fractions

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Activity 2:
Fill in the blanks to complete the statements below.



- of the stars are pink

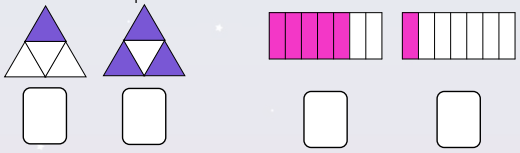

- of the stars are yellow

- of the stars are purple

To be able to represent unit and non-unit fractions

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Activity 3:
Which fractions are represented below?

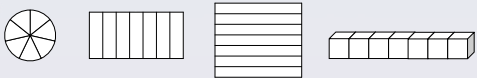



Circle the unit fractions above.

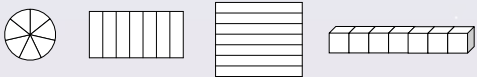
To be able to represent unit and non-unit fractions

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Activity 4:
Shade in $\frac{1}{7}$ of the shapes below.



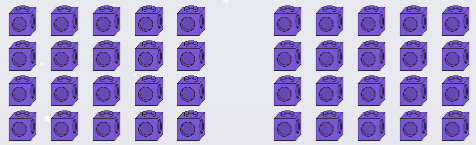
Shade in $\frac{5}{7}$ of the shapes below.



To be able to represent unit and non-unit fractions

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Activity 5:
Circle $\frac{1}{4}$ of the cubes below. Circle $\frac{3}{4}$ of the cubes below.



To be able to represent unit and non-unit fractions

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Activity 6:

Think of your own examples.

Sort the fraction cards into the table below.

$\frac{1}{2}$

unit fractions	non-unit fractions

$\frac{1}{7}$

$\frac{1}{5}$

$\frac{4}{7}$

$\frac{3}{5}$

$\frac{1}{10}$

$\frac{2}{3}$

$\frac{5}{9}$

$\frac{1}{4}$

To be able to represent unit and non-unit fractions

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Evaluation:



Unit fractions have a numerator that is greater than 1.

Is Astrobee's statement always, sometimes or never true?
Provide examples to explain your answer.