Starter:
Which one doesn't belong?


Explain your answer.

To be able to read, interpret and draw pictograms
MathShed
Activity 1:
Four friends are comparing how many hoops they have scored in a month.
a) Who has scored the most?
b) Who has scored the least?

How many fewer hoops has Yasmin scored than Ruth?

| name | hoops scored |
| :--- | :--- |
| Jamal | Ruth |
| Yasmin |  |
| Ahmed |  |

To be able to read, interpret and draw pictograms
MathShed
Activity 3:
Class 4 have been counting the vehicles that pass the school. Use their data to create a pictogram.

| vehicle | number of vehicles |
| :---: | :---: |
| car | 24 |
| bicycle | 10 |
| motorcycle | 16 |
| bus | 14 |
| coach | 6 |
| other | 12 |

How many oranges did each group collect?

| group | MathShed <br> oranges collected <br> = eight oranges |
| :---: | :---: |
| A |  |
| B |  |
| C |  |
| D |  |
| E |  |

MathShed

## Activity 5:

What's the same and what's different about the pictograms below?

| transport | $\dot{\boldsymbol{T}}=$ ten people |
| :---: | :---: |
| car | $\dot{\pi} \dot{\pi} \dot{\pi} \dot{\pi}$ |
| bicycle | $\dot{\pi} \dot{\pi} \dot{\pi} 1$ |
| motorcycle | $\dagger$ |
| bus | $\dot{\pi} \times \mathbf{\pi}$ |
| walking | $\dot{\pi} \dot{\pi} \times$ |
| train | $\dot{\pi}$ ¢ |



Which do you prefer?
Explain your answer.


