

Unit Overview: The Deep Dark Wood by Algy Craig Hall

Year: 1

*It would be beneficial to the teaching of this unit if traditional tales (in particular Little Red Riding Hood) and Julia Donaldson's 'The Gruffalo' have already been explored by the children. Otherwise allow additional time for this within the unit.

*Children need to design and create their own monster before lesson 4.

*In between lessons 6 and 8, children should make a 'Gruffalo Crumble' (this is detailed in lesson 8). Photographs of this activity are needed for lesson 8.

Lesson 1

I am learning to say sentences out loud to help me to write them down.

Children will use drama to explore the setting of a deep, dark wood. They will then work in partners to verbally construct sentences, based on this drama work.

Lesson 2

I am learning to write sentences to describe a place.

Children will write sentences to describe images of dark woods and items found here. Children will use capital letters and full stops.

Lesson 3

I am learning to use question marks

Children will write a set of questions, correctly punctuated, to ask to a member of staff, a friend, or a character from the story.

Lesson 4

I am learning to write sentences to describe a character.

Children will imagine that they have a monster as a best friend. They will write a description of their monster.

Lesson 5

I am learning to sequence stories.

Children will sequence stories: The Deep Dark Wood and Little Red Riding Hood. Some children will be challenged to compare The Deep Dark Wood to other stories such as Little Red Riding Hood and The Gruffalo.

Lesson 6

I am learning to sequence sentences to write a short story.

Children will write the story of Little Red from the wolf's point of view.

Lesson 7

I am learning to join clauses using 'and'.

Children will make sentences and join these using 'and', taking notice of any punctuation changes.

Lesson 8

I am learning to write instructions.

After following a set of instructions to make Gruffalo Crumble, children will write simple instructions about what they have done.

Lesson 9

I am learning to use instructional language.

Children read about how to care for a pet and use this to gather information and begin to write instructions.

Lesson 10

I am learning to write a set of instructions.

Children write a set of instructions about how to look after their monster best friend designed earlier in this unit.