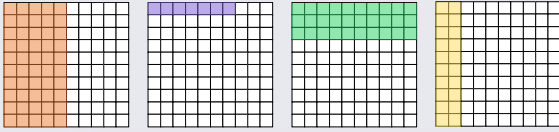


To be able to identify tenths and hundredths using a hundred square



Starter:

Which one doesn't belong?



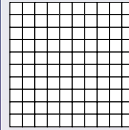
Explain your answer.

To be able to identify tenths and hundredths using a hundred square



Activity 1:

Fill the blanks within the sentences below.



Each small square represents out of .

Each small square represents

Each column represents out of .

Each column represents

To be able to identify tenths and hundredths using a hundred square



Activity 2:

Complete the table below.

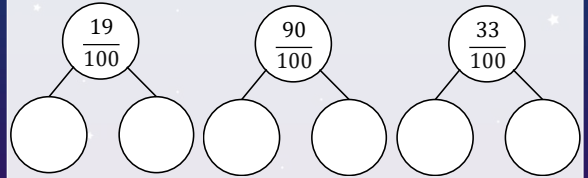
tenths	hundredths	shaded in
$\frac{1}{10}$	$\frac{10}{100}$	one row
$\frac{5}{10}$		five columns
		seven rows
$\frac{9}{10}$		columns
		eight rows

To be able to identify tenths and hundredths using a hundred square



Activity 3:

Complete the part-whole models below.

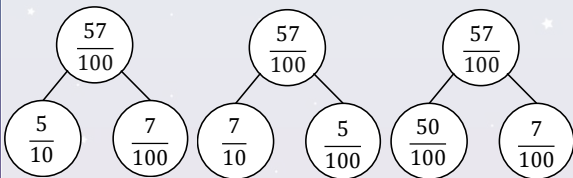


To be able to identify tenths and hundredths using a hundred square



Activity 4:

Cross out the incorrect part-whole model below. What's gone wrong?



To be able to identify tenths and hundredths using a hundred square



Activity 5:

Jamal says, "Three tenths is equivalent to thirty hundredths."

Ruth says, "Three hundredths is equal to three tenths."

Who is correct? Who is incorrect?

Explain your answer.

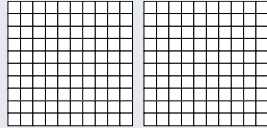
To be able to identify tenths and hundredths using a hundred square



Evaluation:



In a hundred square, a row is worth more than a column.



Do you agree with Astrobee?
Provide examples to explain your answer.