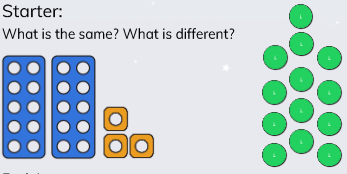


To be able to count to 100

**MathShed**

Starter:  
What is the same? What is different?




Explain your answer.

To be able to count to 100

**MathShed**

Activity 1:  
How many bananas are there?




There are  bananas.

To be able to count to 100

**MathShed**

Activity 2:  
How many apples are there?



There are  apples.

To be able to count to 100

**MathShed**

Activity 3:  
How many cookies are there?



There are  cookies.

To be able to count to 100

**MathShed**

Activity 4:  
Complete the number tracks below:

56	57				61		
93					98	99	
91					86	85	

To be able to count to 100

**MathShed**

Activity 5:  
Are the following statements true or false?

- a) Ahmed says, "If I am counting backwards from 83, the next number is 82."
- b) Yasmin says, "If I am counting backwards from 99 the next number is 100."
- c) Jamal says, "If I am counting forwards from 87, the next number is 86."

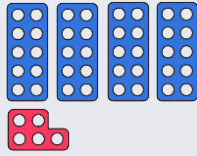
Explain your answers.

To be able to count to 100



Evaluation:

The number shapes represent nine, because  $4 + 5 = 9$ .



Do you agree with Astrobee?  
Explain your answer.