Slide 1

To be able to identify multiples of whole numbers

MathShed

Starter:

Which one doesn't belong?

Explain your answer.

Slide 2

To be able to identify multiples of whole numbers

MathShed

Activity 1:

Put a cross over any number that is not a multiple of 5.

| 55 | 40 | 63 | 900 | 87 | 5,555 |
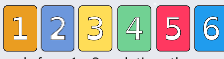
What do you notice about multiples of 5?

Slide 3

To be able to identify multiples of whole numbers

MathShed

Activity 2:

Respond to the following statements in full.

a) 2,345 is not a multiple of 2.
   True or false?

b) 5,432 is not a multiple of 5.
   True or false?

c) 1,234 is a multiple of 10.
   True or false?

d) 2,310 is a multiple of 2, 5 and 10.
   True or false?

Slide 4

To be able to identify multiples of whole numbers

MathShed

Activity 3: 1 2 3 4 5 6

Draw two digit cards from 1 – 6 each time, then complete the table below:

Card 1	Card 2	Product	Multiple of...
3	4	12	1, 2, 3, 4, 6, 12

Slide 5

To be able to identify multiples of whole numbers

MathShed

Activity 4: 1 2 3 4 5 6 7 8 9

Draw two digit cards from 1 – 9 each time, then complete the grid below:

x	1	2	3	4	5	6	7	8	9
1									
2									
3									
4									
5									
6									
7									
8									
9									

Do some multiples fit in more than one space?

Which number(s) appear most often in the table? Why might that be?

Slide 6

To be able to identify multiples of whole numbers

MathShed

Activity 5:

Solve the word problems below.

a) Jamal has an amount of money that is a multiple of nine and is three less than a multiple of seven. It is more than $10, but less than $40.
   What amount of money does Jamal have? Explain your answer.

b) Ruth has received a parcel. Its total weight is less than 50 kg, a multiple of seven and five more than a multiple of six.
   How much does Ruth's parcel weigh? Explain your answer.

To be able to identify multiples of whole numbers

MathShed

Evaluation:

A multiple of two odd numbers is also a multiple of two.

Is Astrobee's statement sometimes, always or never true?
Explain your answer.