



To be able to add and subtract multiples of 100 

**Starter:**  
Which one doesn't belong?



200


100

100

two hundred

297 298 299 300 301

Explain your answer.


To be able to add and subtract multiples of 100 

**Activity 1:**  
Use mathematics equipment to help you complete the sentences below.

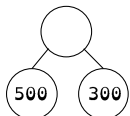
4 ones and 2 ones equals


4 tens and 2 tens equals

4 hundreds and 2 hundreds equals

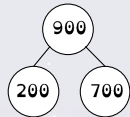
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**Activity 2:**  
Complete the table below:

sketch	part-whole model	worded form	number sentence
			

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**Activity 3:**  
Use the part-whole model to write as many number sentences as you can.



$700 + 200 = 900$

$\square = \square + \square$

$\square + \square = \square$


$\square = \square + \square$

$\square - \square = \square$

$\square = \square - \square$


$\square - \square = \square$

$\square = \square - \square$

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**Activity 4:**  
Write a number story based on the number sentence below:

$300 + 500 = 800$

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**Activity 5:**  
Using multiples of 100, how many ways can you complete the number sentence?

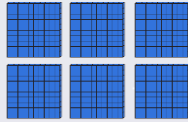
$\underline{\quad} + \underline{\quad} = 900$

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Evaluation:

If I add another  
Base 10 hundred  
piece, there will be  
800 in total.



Do you agree?  
Explain your answer.