

Unit Overview:

Fantastic Mr Fox by Roald Dahl

Year 3/4

Lesson 1

I am learning to use hot-seating to explore the thoughts and actions of a character.

Children hot seat Mr Fox and one of the farmers to explore what they think of each other and why they behave in certain ways.

Lesson 2

I am learning to describe a character.

Children describe Mr Fox from the farmer's point of view in the context of a 'Wanted' poster

Lesson 3

I am learning to use a range of conjunctions to join clauses.

Children join together single clause sentences with a range of conjunctions using Chapter 3 of the book as the context.

Lesson 4

I am learning to punctuate dialogue and use reporting clauses.

Children punctuate conversations between Mr Fox and his family and add detail to reporting clauses.

Lesson 5

I am learning to identify the features and 5Ws of a newspaper report

Children find the features of a newspaper. They decide upon the opening of a report about the incident involving the farmers digging for Mr Fox.

Lesson 6

I am learning to write the opening and main body of a newspaper report.

Children first explore possible headlines for a report. They will then write the opening and main body of a newspaper article.

Lesson 7

I am learning to quote a witness and conclude a newspaper report.

Children will decide upon a quote from a witness to include in a newspaper report. They will then conclude their report with a reorientation.

Lesson 8

I am learning to sequence events.

Children order events from the story in relation to the farmers' search for the foxes.

Lesson 9

I am learning to recount events from a different character's point of view

Children use the sequencing work from the previous session to recount what happened underground from Badger's point of view in the form of a diary entry.

Lesson 10

I am learning to use a previous draft to extend, edit and improve my writing.

Children edit their writing drafted in a previous lesson.