To be able to count in hundreds up to 1,000
Starter:
Which one doesn't belong?

$-000000$
Explain your answer.

To be able to count in hundreds up to 1,000 MathShed
Activity 1 :
Complete the following sentences:
Ex. A) There are 2 tens in twenty.
Ex. B) To make twenty, you need 2 tens.
a) There are $\qquad$ in forty.
b) To make $\qquad$ you need 5 tens.
There are $\qquad$ in seventy.
d) If you have 9 tens, you have
) To make a hundred, you need tens

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MathShed
Activity 2 :
There are 100 matches in each match box.
How many matches are there altogether?


In numerals: In total, there are ___ matches.
In words: There are $\qquad$ matches in total.

To be able to count in hundreds up to 1,000 MathShed
Activity 3:
Complete the number tracks.

|  | 400 | 500 |  |  | 800 | 900 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 800 |  | 600 |  |  | 300 | 200 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

To be able to count in hundreds up to 1,000
Activity 4:
Martin says, "The place value grid shows the number 500.


## Do you agree with Martin?

Explain your answer.

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## Activity 5:

Are the sentences below always true, sometimes true or never true? - When counting in tens, we count in 2-digit numbers.

When counting in hundreds, the digit in the tens column changes.
When counting in tens, the digit in the hundreds column changes.
When counting in hundreds, the digit in the thousands column changes.


