

To be able to use a number line for numbers up to 1,000

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**Starter:**  
What's the same? What's different?

hundreds	tens	ones
100	10	
100	10	
100	10	
100	10	

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**Activity 1:**  
Show the numbers 420, 450 and 490 on the number line below:

Show the numbers 260, 270 and 285 on the number line below:

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**Activity 2:**  
Which arrow is closest to 250? And 750?

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**Activity 3:**  
Estimate the value of A, B and C.

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**Activity 4:**  
Estimate where 525 should go on each of the number lines below.

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**Evaluation:** If I am estimating where to place the number 600, I can only place 400 and 800 at either end of the number line.

Do you agree with Astrobee?  
Explain your answer.