To be able to represent numbers up to 100

Starter:

Which one doesn't belong?

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Activity 1:

Looking at the length of the bead string below, complete the sentences below...

There are __ tens and __ ones.
The total is __.

Using a bead string make the following numbers: 36, 54 and 87.

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Activity 2:

Match the representation to the correct number...

| 45 | fifty-four | four tens and four ones |

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Activity 3:

Use as many different pieces of equipment to show the following numbers: 27, 72 and 77.

Sketch your representations into your exercise book.

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Activity 4:

Show the number 49 on the number lines...

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Evaluation:

What's the same? What's different?