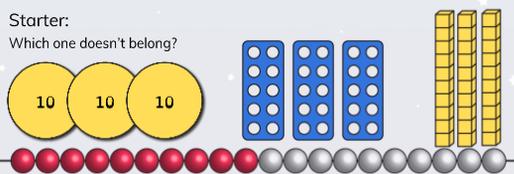


To be able to count in hundreds up to 1,000 

Starter:
Which one doesn't belong?



Explain your answer.

To be able to count in hundreds up to 1,000 

Activity 1:
Complete the following sentences:
Ex. A) There are 2 tens in twenty.
Ex. B) To make twenty, you need 2 tens.

- There are _____ in forty.
- To make _____, you need 5 tens.
- There are _____ in seventy.
- If you have 9 tens, you have _____.
- To make a hundred, you need _____ tens.

To be able to count in hundreds up to 1,000 

Activity 2:
There are 100 matches in each match box.
How many matches are there altogether?



In numerals: In total, there are _____ matches.
In words: There are _____ matches in total.

To be able to count in hundreds up to 1,000 

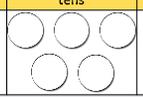
Activity 3:
Complete the number tracks.

	400	500			800	900	
--	-----	-----	--	--	-----	-----	--

	800		600			300	200
--	-----	--	-----	--	--	-----	-----

To be able to count in hundreds up to 1,000 

Activity 4:
Martin says, "The place value grid shows the number 500."

hundreds	tens	ones
		

Do you agree with Martin?
Explain your answer.

Using the same amount of counters as above in a place value grid, make the smallest number you can! What other numbers can you make?

To be able to count in hundreds up to 1,000 

Activity 5:
Are the sentences below always true, sometimes true or never true?

- When counting in tens, we count in 2-digit numbers.
- When counting in hundreds, the digit in the tens column changes.
- When counting in tens, the digit in the hundreds column changes.
- When counting in hundreds, the digit in the thousands column changes.

To be able to count in hundreds up to 1,000



Evaluation:



When counting back from 1,000 in 100s to 0, each number is an odd number.

Is Astrobee's statement true or false?
Explain your answer.