

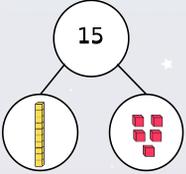
To be able to partition the numbers 10 - 20 into tens and ones

MathShed

Starter:
Which one doesn't belong?

fifteen



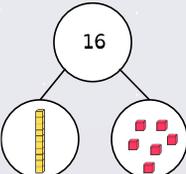


Explain your answer.

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Activity 1:
Look at the part-whole model, then complete the following sentences:



The number is ____.

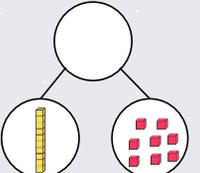
One part is ____, the other is ____.

The total is ____.

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Activity 2:
Look at the part-whole model, then complete the following sentences:



The number is ____.

It has ____ ten and ____ ones.

The total is ____.

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Activity 3:
Use counters to fill the tens frames below to make the following number: 19
Then complete the sentence beneath the tens frames.

| | | | | |
|--|--|--|--|--|
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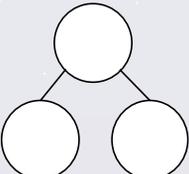
| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

19 has _ ten and _ ones.

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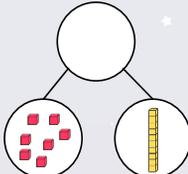
Activity 4:
Using Base 10 equipment and a part-whole model, make as many numbers between ten and twenty as you can!




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Activity 5:
Yasmin says, "The number has 7 tens and 1 one."
Do you agree?
Explain your answer.



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Evaluation:

Numbers with a mixture of one ten and some ones end with a 'teen' sound.



Is Astrobee's statement always, sometimes or never true?
Explain your answer.