To be able to explore fractions in different representations

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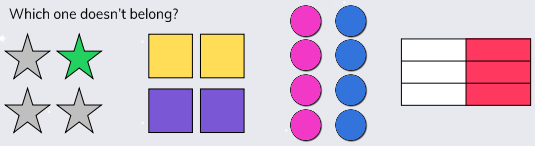
Starter:

Which one doesn't belong?



Explain your answer.

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Activity 1:

Match the following fraction cards.

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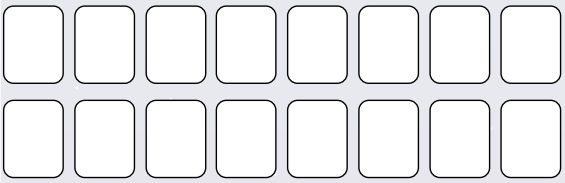
Activity 2:

Create your own fraction matching card game.



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Activity 3:

Complete the Frayer model below.

definition:	characteristics:
examples:	non-examples:

denominator

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Activity 4:

Complete the Frayer model below.

definition:	characteristics:
examples:	non-examples:

non-unit fraction

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Activity 5:

Using Cuisenaire rods:

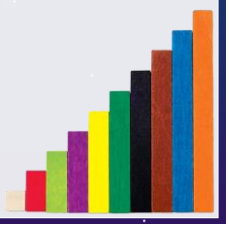
a) If purple represents one whole, what does a red rod represent?

b) If dark green represents one whole, what fraction is light green?

c) If brown represent one whole, what does dark green represent?

d) If orange represents one whole, what does brown represent?

Write your own questions!



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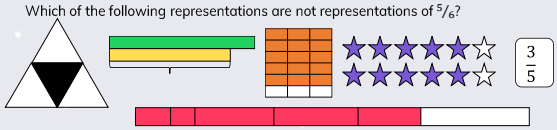
Activity 6:

Which of the following representations are not representations of $^5/_6$?



$\frac{3}{5}$

Explain your answer.

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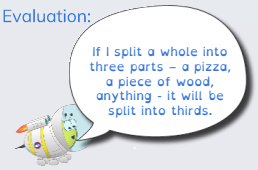
Evaluation:



Is Astrobee's statement always, sometimes or never true?
Explain your answer.