

To be able to make tally charts

Activity 1:
Complete the tally chart.

| preferred ise cream | tally | total |
| :---: | :--- | :--- |
| chocolate | $\\|\\|$ |  |
| mint | $\\|$ |  |
| strawberry | $\\|$ | $\\|$ |
| vanilla | $\\|$ | $\\|$ |
|  |  |  |

What do you learn from the data above?
Explain your answer.

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Activity 2:
Complete the tally chart.

| preferred pet | tally | total |
| :---: | :---: | :---: |
| cat | WX WX TH\| II | 17 |
| dog | WX WX WH H W III |  |
| hamster |  | 14 |
| rabbit | WH WH1 | 11 |

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Activity 3:
Select a topic of your choosing, create a survey and complete the tally chart below based on your survey of the class.

|  | tally | total |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

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Activity 4:
Jamal has made a tally chart of all the animals he saw on a visit to a farm.

| animal | cow |  | duck | horse | sheep |
| :---: | :---: | :---: | :---: | :---: | :---: |
| tally | m |  | $\\|\\|\\|$ |  | $\\|$ |

Which of the illustrations below show the animals Jamal saw on his visit? Explain.


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Activity 5:
Two classes have run the same survey


What is the same? What is different?
Explain your answer.


