

#### Spelling Shed

Stage: 4 List: 1

Homophones – words which have the same pronunciation but different meanings and/or spellings.

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List:

Spellings
scene
seen
whose
who's
affect
effect
here
hear
heel
heal

Introduction	Can the children remember what the word homophone means? Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Remind them how near homophones have slightly different pronunciations.
Main Teaching Activity	Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap.  After each example ask the children to share their responses and discuss any errors or misconceptions.  Teacher can choose to reveal the two spellings before or after the pupil attempts.
Independent Activity	In small groups. One child writes a sentence with one of this week's spellings missing. E.g. We travelled to France by  The children on their table then write down the correct spelling on their whiteboards. The child who created the question shares which they thought was the right question and check each others' answers.



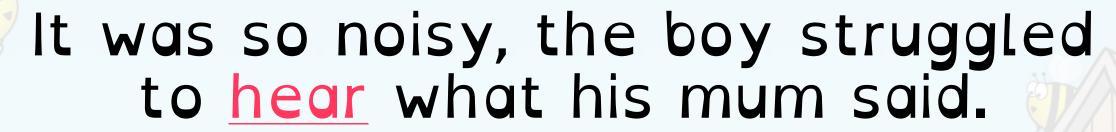
## It was so noisy, the boy struggled to \_\_\_\_ what his mum said.

Which is the correct spelling?

here

hear





here

hear



# The teacher had lost the whiteboard rubber, she asked if anyone had it.

Which is the correct spelling?

seen

scene





seen

scene



\_\_\_\_ are these trainers?

Which is the correct spelling?

whose

who's





whose

who's



### At last her broken arm had begun to

Which is the correct spelling?

heel

heal





### At last her broken arm had begun to heal!

Which is the correct spelling?

heel

heal



The \_\_\_\_ of plastic on the environment is devastating.

Which is the correct spelling?

effect

affect





effect

affect



Stage: 4

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Homophones – words which have the same pronunciation but different meanings and/or spellings.



Name:

Spellings	1st Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
scene					201
seen					3//
whose					
who's					0
affect					6
<mark>eff</mark> ect					
here				O CO	
hear					
heel				V	
heal					

Stage: 4	Homophones – wo spellings.	ords which have the same pronunciation but different meanings and/or	
List: 1	Name:		Spelling She
0.	•		_
Spelling	S	Choose one of your spellings to complete Only one of the pair is corre	
scene		only one of the pair is corre	(C)
seen		The opening of the story set the	for the reader.
whose			
who's		" socks are these?" asked the tead	cher.
affect			
<mark>eff</mark> ect		The medicine had an immediate	
<mark>her</mark> e			
hear		It was difficult to over the noise in t	he playground.
heel		Daniel burt his playing feethall in th	a a nark
heal		Daniel hurt his playing football in th	ie purk.

Stage: 4 Homophones – words which have the same pronunciation but different meanings and/or spellings.

List: 1



Spellings
scene
seen
whose
who's
affect
effect
here
hear
heel
heal

Answers:

Choose one of your spellings to complete the sentence.

Only one of the pair is correct.

The opening of the story set the \_scene\_ for the reader.

"\_whose\_ socks are these?" asked the teacher.

The medicine had an immediate <u>\_effect\_</u>.

It was difficult to <u>hear</u> over the noise in the playground.

Daniel hurt his <u>heel</u> playing football in the park.