## Epelling hno

Stage: 2 List: 1

The /j/ sound spelled -dge at the end of words. This spelling is used after the short vowel sounds

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| Spellings |
| :--- |
| badge |
| edge |
| bridge |
| dodge |
| fudge |
| ridge |
| smudge |
| judge |
| wedge |
| Lodge |


| Introduction | The /j/ sound at the end of a word can be spelled using 'dge'. The <br> rule is that this sound follows a short vowel sound, |
| :--- | :--- |
| Main <br> Teaching <br> Activity | Show children the spelling list and say the words. Can they hear a <br> sound that appears in each word? If they correctly spot the /j/ <br> sound then ask them to speak with a partner for 20 seconds and <br> then write down, on a whiteboard, the letters that they think are <br> creating the sound /j/. Share the answers and discuss the spelling <br> rule. <br> In pairs, can they think of any other words that end with the 'dge' <br> spelling? |
| Independent <br> Activity | Look at the images, can children work out what they are and how <br> to spell them? Remember that each image will have the spelling <br> rule ending! |

What can you see? Write down what these images are:

${ }_{-}{ }_{-}{ }_{-}$


$$
h_{-} d_{-} e
$$

Epemnoshso


What can you see? Write down what these images are:

br id ge

$h \underline{e} d \mathrm{e}$


Epeminoshso

$w \underline{e} d \underline{e}$

Eœeminothso

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :--- | :--- | :--- | :--- | :--- | :--- |
| badge |  |  |  |  |  |
| edge |  |  |  |  |  |
| bridge |  |  |  |  |  |
| dodge |  |  |  |  |  |
| fudge |  |  |  |  |  |
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Use your spellings to try and work out which words fit in the boxes.


Which words have been left out?

Epellingsiso

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Which words have been left out?

