Spelling Shed

Stage: 4 List: 1

Homophones: These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

Stage: 4These words are ho different spellings aList: 1		nomophones. They have the same pronunciation but
Spellings accept	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.
except knot not peace piece	Main Teaching Activity	Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap. After each example ask the children to share their responses and discuss any errors or misconceptions. Teacher can choose to reveal the two spellings before or after the pupil attempts.
plain plane weather whether	Independent Activity	In small groups. One child writes a sentence with one of this week's spellings missing. E.g. We travelled to France by The children on their table then write down the correct spelling on their whiteboards. The child who created the question shares which they thought was the right question and check each others' answers.



My shoelaces were tied in a double ____.

Which is the correct spelling?

knot

not



My shoelaces were tied in a double knot.

Which is the correct spelling?

not

knot



All classes went swimming _____year 1.

Which is the correct spelling?

except

accept



All classes went swimming except year 1.

Which is the correct spelling?

except

accept



The bad ____ means that we may

have to cancel sports day.

Which is the correct spelling?

whether

weather



The bad weather means that we may have to cancel sports day.

Which is the correct spelling?

whether

weather



The _____ swooped down low over

the airport during the air show.

Which is the correct spelling?

plain

plane



The plane swooped down low over

the airport during the air show.

Which is the correct spelling?

plain

plane



Each child ate a ____ of fruit

at break time.

Which is the correct spelling?

peace

piece





Each child ate a piece of fruit

at break time.

Which is the correct spelling?

peace

piece

Stage: 4 List: 1	Homophones Name:					
Creating		1 st Att a ware t	Ond Att areat			
Spellings		1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
accept						
except						
knot						
not						
peace						7
piece						6
plain						
plane						
weather					V	
whether						

Stage: 4 Homophones	
List: 1 Name:	Carl Colliags
	Write the correct spelling into each sentence.
Spellings	The teacher gave everyone a of paper.
accept	
except	Tim stood at the front of assembly to his prize.
knot	I had a in my shoelaces.
not	All was dark, for a tiny candle in the corner.
peace	I like most vegetables but cauliflower.
piece	
plain	In church the people prayed for on Earth.
plane	The stopped the children playing out today.
weather	The pilot landed his safely on the runway.
whether	The children wondered they should tell their teacher.

La Hamanhanas				
Stage: 4 Homophones				
List: 1 Answers:	Carl Coillegs			
	Write the correct spelling into each sentence.			
Spellings	<u>while the confect spetting into each schediet.</u>			
accept	The teacher gave everyone a <u>piece</u> of <u>plain</u> paper.			
except	Tim stood at the front of assembly to <u>accept</u> his prize.			
knot	I had a <u>knot</u> in my shoelaces.			
not	All was dark, <u>except</u> for a tiny candle in the corner.			
peace	I like most vegetables but <u>not</u> cauliflower.			
piece	Tike most vegetables bat <u>not</u> cadintowen.			
plain	In church the people prayed for <u>peace</u> on Earth.			
plane	The <u>weather</u> stopped the children playing out today.			
weather	The pilot landed his <u>plane</u> safely on the runway.			
whether	The children wondered whether they should tell their teacher.			