

Lesson 1: Words ending in '-tious' and '-ious'

Objectives

- To understand how a suffix changes the meaning or grammatical form of a word
- To spell words ending in '-tious' and '-ious'

This Week's Words

ambitious
infectious

melodious
victorious

various
nutritious

glorious
cautious

fictitious
mysterious

Suggested
Timings:

Lesson 1
Slides 1.1-1.6

Lesson 2
Slides 1.7-1.10

Lesson 3
Slides 1.11-1.18

Lesson 4
Slides 1.19-1.22, plus 1.23-1.27 (optional)

Lesson 5
Hive Game

Revise

Starter:

- Share 1.1. Ask the children to add sound buttons to a selection of words from Stage 4.
- Children could use whiteboards to record their answers for ease of assessment.
- Share answers and address misconceptions where necessary.

Introduction

This Week's Words:

- Introduce this week's words on 1.2. Using a 'spelling voice', read through the words by pointing to each word and reading it clearly. **Note:** a 'spelling voice' is an exaggerated way of speaking that clearly enunciates every phoneme within a word. You don't need to put on an accent, just ensure that every phoneme is spoken using pure sounds ('mmm' not 'muh', etc.).
- Check for understanding and ensure correct pronunciation. What do all these words have in common? Establish that this week's words all have the word endings '-tious' and '-ious'.

Word Endings '-tious' and '-ious':

- Using 1.3, investigate this week's words that end with '-tious'.
- Using 1.4, investigate this week's words that end with '-ious'.

Etymology:

- Share 1.5 and explore the meaning of the word 'fictitious'.

Morphology:

- Using 1.6, explore which new words can be made by adding prefixes and/or suffixes to the base word 'infect', e.g., 'infection', 'reinfected', etc.

Main Teaching Input

Syllable Count:

- Share 1.7 and ask the children to sort this week's words according to the number of syllables.

Sound Buttons and Syllables:

- Using 1.8, demonstrate how to divide words into phonemes and syllables.
- Read out the individual sounds in the word 'melodious', counting the number of phonemes as you go.
- Write the graphemes that correspond to each phoneme. Show children how to add the sound buttons for the word (m-e-l-o-d-i-ou-s). Use a dot for individual sounds, red dots for consonant blends and a line for digraphs or trigraphs.
- Now model how to split the word 'me|lo|di|ous' into syllables by clapping/tapping each 'beat' in the word. Add a long syllable break to divide the word into syllables. You may wish to use a different-coloured pen to avoid confusion with the letter 'l'.
- Then read out the individual sounds in the words 'infectious', 'victorious' and 'various' and ask the children to follow the same process to add the sound buttons and syllables.
 - infectious: i-n-f-e-c-ti-ou-s, in|fec|ti|ous
 - victorious: v-i-c-t-o-r-i-ou-s, vic|to|ri|ous
 - various: v-a-r-i-ou-s, var|i|ous
- Show 1.9 and ask the children to map the syllables and sounds for this week's words. Answers on 1.10.

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Independent

Choose the activity that best matches the abilities of the children in your class:

- **Simplify** - Using 1.11, invite the children to write the missing words to complete the sentences. Answers on 1.12.
- **Expect** - Using 1.13 and 1.14, ask the children to write a sentence about the pictures, remembering to include the word in their sentence. Then read the sentences and choose the best words to finish them. Answers on 1.15 and 1.16.

Word Shed:

- Share 1.17 and ask the children to complete the Word Shed grid based on the word 'cautious'. Possible answers on 1.18.

Consolidation

Which Word?:

- Using 1.19-1.22, invite children to write the word or words that match the clue given by Bumble the bee.
- Answers could be recorded on whiteboards for ease of assessment.
- Share answers and address misconceptions where necessary.

Optional Independent Extended Learning

Word Shed

Print additional copies of the blank Word Shed on 1.23. Students can investigate other words on this week's list.

Morphology Matrix

Print additional copies of the Morphology Matrix on 1.24. Invite the children to choose a word on this week's list and see how many new words they can create by adding prefixes and/or suffixes. Provide support to those that need it by suggesting prefixes and suffixes that could be used with particular words.

Word Hunt

Print and laminate the words on 1.25. Hide them around your classroom, invite the children to find them, and read them to a friend.

Word Sort

Print the words on 1.25 and the sorting mat on 1.26 and invite the children to sort the words according to their suffix.

Roll and Read

Using 1.27, children work with a partner to roll a die and read a word from the corresponding column. They put a counter down if they read the word correctly; first one to put four counters in a line wins.

Optional Activities

Use the activities on slides 1.28-1.31 to allow children to engage with their new words. There are four slides, designed to reinforce skills or review previous lessons in a low-pressure way. They could be used as 'morning work' as the children arrive in the classroom, or at another time to suit your timetable.