

🕒 **Recap – 5 mins**   **Introduction – 5 mins**   **Whole Group – 5 mins**   **Independent – 10 mins**   **Plenary – 5 mins**

|              | Twinkle, Twinkle Little Star  | Old MacDonald Had a Farm   | The Big Ship Sails  | Incy Wincy Spider   | Five Currant Buns   |
|--------------|---|--|---|---|---|
| Focus        | <ul style="list-style-type: none"> <li>To work from the left of a page to the right and top to bottom</li> <li>To begin to understand that text carries meaning</li> <li>To recall the order things appear in a text</li> </ul>   | <ul style="list-style-type: none"> <li>To use voice sounds to represent different animals</li> <li>To recall the order things appear in a text</li> </ul>  | <ul style="list-style-type: none"> <li>To identify instruments from the sounds they make</li> <li>To create sounds for a purpose using a range of instruments</li> <li>To begin to infer meaning from words and images</li> </ul>   | <ul style="list-style-type: none"> <li>To listen to different versions of known songs and rhymes</li> <li>To show increasing control in fine and gross motor skills</li> </ul>  | <ul style="list-style-type: none"> <li>To recognise different sounds used to represent animals</li> <li>To use voice sounds to represent different animals</li> </ul>   |
| Recap        | Watch 'Twinkle, Twinkle Little Star' using a version from Piccolo Music ( <b>Resource 1</b> )   | Listen to 'Old MacDonald Had a Farm' using a version from Piccolo Music ( <b>Resource 1</b> )  | Watch 'The Big Ship Sails' using a version from Piccolo Music ( <b>Resource 1</b> )   | Listen to 'Incy Wincy Spider' using a version from Piccolo Music ( <b>Resource 1</b> )  | Listen to 'Five Currant Buns' using a version from Piccolo Music ( <b>Resource 1</b> )  |
| Introduction | <ul style="list-style-type: none"> <li>Prepare everything needed for the recipe (<b>Resource 2</b>)</li> </ul>  | <ul style="list-style-type: none"> <li>Read Phonics Shed 'Joe McDonald Had a Farm' as a book (no repeating pages)</li> </ul>   | <ul style="list-style-type: none"> <li>Listen to and discuss verses 1 to 3 and the music that accompanies them</li> </ul>   | <ul style="list-style-type: none"> <li>Sing the 'Fine Motor Warm Up' song (<b>Resource 2</b>) with fine and gross motor movements</li> </ul>  | <ul style="list-style-type: none"> <li>Match voice sounds to animal prompts (<b>Resource 2</b>)</li> <li>Links to 'Old MacDonald' session</li> </ul>  |
| Whole Group  | <ul style="list-style-type: none"> <li><b>Listen</b> – do steps 1 to 5 together (<b>Resource 3</b>)</li> <li><b>Recall</b> – do steps 6 to 10 more independently (<b>Resource 3</b>)</li> <li><b>Discuss</b> – review process and what may be next</li> </ul>                                 | <ul style="list-style-type: none"> <li><b>Listen</b> – re-read story and repeat pages as in song</li> <li><b>Recall</b> – children add in animal noises</li> <li><b>Discuss</b> – alternative animals</li> </ul>           | <ul style="list-style-type: none"> <li><b>Listen</b> – sounds of instruments (hidden)</li> <li><b>Recall</b> – sounds of instruments (not hidden)</li> <li><b>Discuss</b> – link instruments to song: environment and feelings</li> </ul>   | <ul style="list-style-type: none"> <li><b>Listen</b> – Incy Wincy Spider verse 1</li> <li><b>Recall</b> – fine motor actions (<b>Resource 3</b>)</li> <li><b>Discuss</b> – alternative gross motor actions</li> </ul> | <ul style="list-style-type: none"> <li><b>Listen</b> – listen to song</li> <li><b>Recall</b> – what is the animal clue</li> <li><b>Discuss</b> – alternative clues</li> </ul>   |
| Activity     | <p><b>Ordering:</b><br/>Put recipe in order (<b>Resource 4</b>)<br/>Simplify – with support<br/>Expect – mostly independent<br/>Extend – add in <b>Resource 5</b></p>   | <p><b>Act Out:</b><br/>Add in different animals (<b>Resource 2</b>)<br/>Simplify – animal noises when prompted<br/>Expect – mostly independent<br/>Extend – create and remember order</p>                                  | <p><b>Seascape:</b><br/>Simplify – explore instruments<br/>Expect – attribute instruments to environmental sounds or feelings<br/>Extend – give the instruments a place in the song</p>   | <p><b>Create Own Actions:</b><br/>Verse 2 (<b>Resource 4</b>)<br/>Simplify – same as first verse actions<br/>Expect – new actions<br/>Extend – new actions for both verses</p>  | <p><b>Who am I?:</b><br/>Small group (<b>Resources 2 and 3</b>)<br/>Simplify – voice and actions<br/>Expect – voice<br/>Extend – voice (animal and environmental)</p>   |
| Plenary      | <p><b>Decorate:</b> Range of options and using vocab<br/><b>Taste:</b> May wish to send home<br/><b>Review:</b> Two good things and one improvement</p> <ul style="list-style-type: none"> <li><b>Praise</b> and address misconceptions</li> <li><b>What Next?</b> – Old MacDonald</li> </ul> | <p><b>Sing with Prompts: Resource 3</b></p> <p><b>Recall order:</b> of song</p> <ul style="list-style-type: none"> <li><b>Praise</b> and address misconceptions</li> <li><b>What Next?</b> – The Big Ship Sails</li> </ul> | <p><b>Sing Chorus:</b> loud, quiet, stormy, calm, slow, fast etc.</p> <p><b>Sing:</b> Use <b>Resource 1</b> to sing and add own instruments</p> <ul style="list-style-type: none"> <li><b>Praise</b> and address misconceptions</li> <li><b>What Next?</b> – Incy Wincy Spider</li> </ul> | <p><b>Act Out:</b> gross motor (<b>Resource 5</b>)</p> <ul style="list-style-type: none"> <li><b>Praise</b> and address misconceptions</li> <li><b>What Next?</b> – Five Currant Buns</li> </ul>                      | <p><b>10 Questions:</b> adult lead</p> <ul style="list-style-type: none"> <li><b>Praise</b> and address misconceptions</li> <li><b>What Next?</b> – Explore other nursery rhymes and Chapter 1 of Phonics Shed</li> </ul> |
| Resources    | <p><b>Resources: 1-5,</b> 'Twinkle, Twinkle Little Star' video, baking equipment, ingredients, decorations</p> <p><b>OPTIONAL:</b> pictures of ingredients and equipment</p>  | <p><b>Resources: 1-3,</b> 'Old MacDonald' video, 'Joe McDonald Had a Farm' book/ebook</p>  | <p><b>Resource: 1,</b> 'The Big Ship Sails' video, selection of basic percussion instruments</p>  | <p><b>Resources: 1-5,</b> 'Incy Wincy Spider' video</p>   | <p><b>Resources: 1-3,</b> 'Five Currant Buns' video</p>   |