

World Nursery Rhyme Week

Jack and Jill Initial Sounds



World Nursery Rhyme Week 2023

Jack and Jill - Initial Sounds



Guidance Materials:

Based on the songs shown in the [Little Baby Bum videos by Moonbug](#).

Please see the [Phonics Shed](#) pronunciation videos on Youtube before teaching this lesson (specifically for [‘j’/‘j’ Chapter 2 Set 6](#)). Pure sounds must be used (/j/ rather than ‘juh’ or ‘jay’) when talking about initial sounds as it can hamper children’s development in blending and segmenting words.

Resources

- Jack and Jill Song Sheet (**Resource 1**)
- Phonics Shed Sound Board Game
- **Resource 2** (adult examples)
- **Resources 3 to 5** (per child, as needed)
- **OPTIONAL:**
- Phonics Shed Chapter 2 Flashcards to match sounds to letter names
- [Jack and Jill song video](#) by Moonbug
- The [instrumental version](#) from the official album by Piccolo

Introduction/Objective

5 mins



- The objective of today’s lesson is to orally identify the initial sounds of words (this can be extended to writing initial sounds if the children are able).
- Read the nursery rhyme Jack and Jill (**Resource 1**).
- Alternatively, you may choose to watch the [Moonbug video](#) (or [listen to it](#)).

Whole Group

5 mins



Analysis of the rhyme through questioning, for example:

- Can you hear which sound is in both Jack and Jill?
- Is it the first, middle or last sound that is the same?
- Does anyone here have a name that starts with the same sound as Jack and Jill?
- Does anyone here have a name that starts with the same sound as someone else?

Independent Activities

15 mins



Suggested set up: one or two groups working with adult support and another working independently.

ICT

- Use the Phonics Shed soundboard for this task.
- Ask the children to choose the farm animal that starts with a /d/ sound. Try with different sounds. You can use the other soundboards (e.g., beach, jungle) for this task too.
- **Simplify** – Read the animal names to the children: 'sheep', 'horse', 'duck', 'cow', 'dog', 'cat'.
- **Expect** – Ask the children to say all the animal names first.
- **Extend** – Ask the children to match the two animals that have the same sound at the start (cat and cow).

Sorting

- Group some names that begin with the same initial sound to make a new nursery rhyme. Try to use names of children there, however there are some name suggestions on **Resource 2** if this is not possible.
- **Simplify** - Orally match names of children in the group by sound.
- **Expect** - Orally match names by the initial sound of children in the group or children they know.
- **Extend** - Orally match names by the initial sound of children in the group or children they know. Invite children to think of a place or thing to rhyme with one of the names, e.g., Percy and Polly went in a trolley, Sally and Sam were in a pram.
- You may wish to extend to making a new Jack and Jill rhyme using the [instrumental version](#) of the song.

Physical

- Hunt for objects around the classroom that begin with the same sound.
- **Simplify** – Children find objects to match pictures of typical classroom items beginning with the same initial sound (**Resource 3**).
- **Expect** – Children find objects beginning with a given initial sound. (**Resource 4**).
- **Extend** – Children find objects and identify the initial sound, then group them (**Resource 5**).

Plenary

5 mins



- ★ Give positive feedback and praise for what the children have done well during the session. Address any misconceptions.
- ★ "Today we looked at names that start with the same sound. Can you share some examples of ones you thought of? Shall we turn these into a verse together?" E.g., Percy and Polly went in a trolley to buy a packet of sweets.
- ★ **Extend** - Tell the children that words that start with the same sound have a special name: alliteration.

Further Teaching Points

- Listen to the [Jack the Jungle Explorer song](#) on the [Phonics Shed Youtube Channel](#). Can you do the action for Jack when you hear a /j/ sound? The action is pulling on an imaginary hat. You can also make up your own actions to the song or act it.
- Read Jack the Jungle Explorer (Phonics Shed Teaching Book, Chapter 2 Set 6). Ask the children to clap (or otherwise indicate) when they hear the /j/ sound like at the start of 'Jack' and 'Jill'.
- Check out our additional resources at: <https://www.phonicshed.com/en-gb/> and <https://www.worldnurseryrhymeweek.com/resources/>

Suggested Story:

Phonics Shed from A to Z - A Phonics Shed Original Story - This story contains a fully alliterated sentence for each of the Phonics Shed Chapter 2 characters. It free to access and download as a PDF here:

www.phonicshed.com/resource/phonics-shed-a-to-z-en-gb

There is also a fully narrated video version available on the Phonics Shed Youtube Channel:

<https://www.youtube.com/watch?v=KDBwOH3UMFM>



Jack and Jill



Jack and Jill went up the hill,
To fetch a pail of water,
Jack fell down and broke his crown,
And Jill came tumbling after.

Up Jack got and home did trot,
As fast as he could caper,
He went to bed,
To mend his head,
With vinegar and brown paper.



Examples of Alliterated Names



- | | | | |
|------------|-----------|-----------|----------|
| • Alice | Andy | • Matthew | Megan |
| • Benjamin | Bella | • Nathan | Natalie |
| • Cameron | Clare | • Oliver | Olivia |
| • David | Danielle | • Pedro | Penelope |
| • Edward | Emily | • Quentin | Quinn |
| • Finn | Fiona | • Robert | Ryan |
| • Greg | Grace | • Samuel | Sophie |
| • Henry | Hannah | • Tiffany | Tim |
| • Idris | Isabelle | • Vincent | Vanessa |
| • James | Jessica | • William | Willow |
| • Kayla | Katherine | • Yasmine | Yanni |
| • Liam | Lily | • Zachary | Zoey |

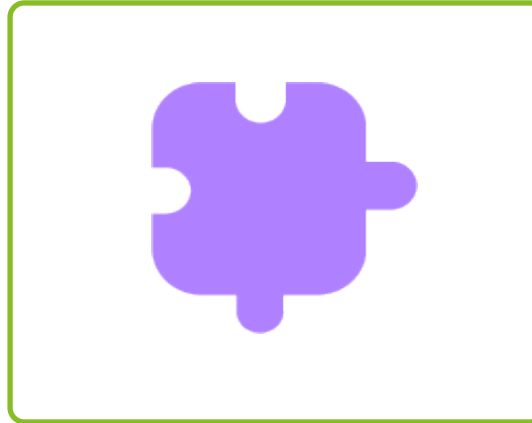
Classroom Hunt - 'j'/'j/'



How many of these things can you find in the classroom?



jar



jigsaw



jacket



jungle animal



jingle bell



job list

Classroom Hunt



Find six things in the classroom beginning with _____.

A large, empty rounded square box with a green border, intended for drawing or writing a classroom item.

A large, empty rounded square box with a green border, intended for drawing or writing a classroom item.

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Classroom Hunt



Find six things in the classroom that have the same initial sound.

A large, empty rounded square box with a green border, intended for drawing or writing the name of a classroom object.A large, empty rounded square box with a green border, intended for drawing or writing the name of a classroom object.A large, empty rounded square box with a green border, intended for drawing or writing the name of a classroom object.

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