



# The Very Hungry Caterpillar *by Eric Carle*

## Assessment & Reflections

Date:	Children who require additional support with this aspect.	Suggested follow up activities	Children who completed the extension aspect of the task.
<b>Lesson 1</b>			
Who was able to make comments on what was happening?			
Who was able to wait their turn as necessary?			
Who was able to manage their own personal hygiene?			
<b>Lesson 2</b>			
Who was able to listen attentively and respond appropriately?			
Who was able to participate in the group discussions?			
Who could offer explanations?			
Whose sentence was easily read by others?			
<b>Lesson 3</b>			
Who was able to listen attentively and respond appropriately?			
Who was able to write recognisable letters?			
Whose letters were correctly formed?			
NB: Children who are not listed above have completed the activity set at the level expected.			



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<b>Lesson 4</b>			
Who was able to participate in group discussions?			
Who was able to express ideas using full sentences?			
Who could say a word for letters they are familiar with?			
<b>Lesson 5</b>			
Who was able to listen attentively and respond appropriately?			
Who could participate in the group activities?			
Who was able to hold a pencil effectively?			
Who could write recognisable letters?			
<b>Lesson 6</b>			
Who made comments on what they have heard?			
Who was able to ask questions to clarify understanding?			
Who was able to hold a pencil?			
Who is growing in confidence when using the tripod grip?			
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<b>Lesson 7</b>			
Who was able to respond to what they heard?			
Who was able to offer explanations and ideas?			
Who could read words consistent with their phonic knowledge?			
Who could spell words by identifying sounds in them?			
<b>Lesson 8</b>			
Who was able to listen attentively and respond appropriately?			
Who could participate in the group activities?			
Who was able to hold a pencil effectively?			
Who could write recognisable letters?			

*NB: Children who are not listed above have completed the activity set at the level expected.*



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Date:	Children who require additional support with this aspect.	Suggested follow up activities	Children who completed the extension aspect of the task.
<b>Lesson 9</b>			
Who could respond to what they have heard?			
Who could use recently introduced vocabulary?			
Who could write a simple sentence?			
<b>Lesson 10</b>			
Who could offer ideas and explanations?			
Who could spell words by identifying sounds in them?			
Who could represent sounds with letters?			
NB: Children who are not listed above have completed the activity set at the level expected.			