



The Very Hungry Caterpillar

by Eric Carle

Unit Overview

Lesson 1

To make smoothies.

Children make a tasty fruit smoothie.

ELGs: ELG1)i) ELG1)ii) ELG3)ii) ELG4)iii) ELG5)i)

Lesson 2

To write a recipe.

Children write how to make the smoothie.

ELGs: ELG1)i) ELG2)i) ELG2)ii) ELG4)iii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 3

To reflect on healthy and unhealthy food.

Children split foods into the 2 categories.

ELGs: ELG1)i)iii) ELG2)iii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 4

To identify initial sounds.

Children describe food using alliteration.

ELGs: ELG2)i) ELG2)ii) ELG2)iii) ELG9)i) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 5

To find out about baby animals.

Children name what baby animals grow into.

ELGs: ELG1)i) ELG2)i) ELG2)iii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 6

To recount elements of a story.

Children complete the chart, retelling key aspects from the story.

ELGs: ELG1)i) ELG2)ii) ELG17)ii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 7

To write a sentence.

Children use the chart from the previous lesson to write a sentence.

ELGs: ELG1)i) ELG2)i) ELG2)ii) ELG9)ii) ELG17)ii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 8

To share my favourite food.

Children complete the chart, sharing their favourite foods.

ELGs: ELG1)i) ELG2)i) ELG2)iii) ELG17)ii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 9

To write my own version of the story.

Children use the chart from the previous lesson to create their own story.

ELGs: ELG1)i) ELG2)i) ELG2)ii) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)

Lesson 10

To write a sentence.

Children write a sentence to end their story.

ELGs: ELG1)i) ELG2)i) ELG2)ii) ELG8)i) Writing: ELG7)i) ELG10)i) ELG10)ii) ELG10)iii)



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Continuous Provision Enhancements

Reading Area:

Display the days of the week for the children to read and refer to during independent learning.
Other books by Eric Carle.
Non-fiction books about life cycles, in particular the life cycle of the butterfly.
Facts about caterpillars and butterflies.
Items from the story for independent retelling of it.

Writing Area:

Images from the story for children to write sentences for.
Blank folded books for the children to write their own version of the story.

Maths Area:

Simple butterfly outlines with a tray of pompoms, sequins, buttons, coins etc. Challenge the children to create symmetrical patterned wings.
Rulers, pipe cleaners, beads. Challenge the children to make a caterpillar of a certain length.

Creative World:

Symmetrical painting of butterfly wings.
Printing using a variety of round objects to create caterpillars.
Observational drawing of caterpillars.

Construction Area:

Build a caterpillar by balancing blocks on top of each other. How tall will your caterpillar be? Add a caterpillar face to some blocks.

Small World Area:

A tray with red and green Lego / Duplo blocks with leaf outlines. Children encouraged to create caterpillars using the blocks.

Investigation Area:

Food tasting activities.
Some educational websites offer the opportunity to safely house caterpillars and watch them grow into butterflies. This could be established with books about them and items for observational drawing.

Malleable Area:

Threading activities — green string / wool with red beads
Green, scented playdough, googly eyes, cutters etc

Water Area:

A selection of real fruit and vegetables. The children predict if each one will float or sink before testing them out.
Add slices of lemon / orange / lime to the water tray.

Sand Area:

A tray of farfalle pasta with scoops, spoons, buckets etc.
Green sand / gravel with Skittle sweets for making colourful caterpillars.

Role-Play Opportunities:

A selection of play healthy and unhealthy foods for the children to play with and explore.

Music Area:

Images from the story. Can the children select instruments to retell the story to music?

Outdoor Enhancements:

Large material to create butterfly wings for the children to have on their backs.
Cress in used egg boxes to look like caterpillars.
Tuff tray with fruit printing.
Warm water with vegetables for cleaning — potatoes, mushrooms etc