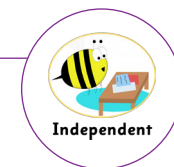


# Stage 4 Lesson 2

## Words with the *long o* sound



To be able to spell words with multiple sound-spelling patterns

To spell words that contain graphemes with the *long o* sound

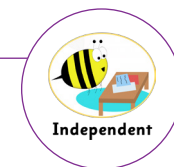
Read each word and split into syllables and phonemes, spelling one sound in each box. Write the grapheme that spells the *long o* sound in each word. Finally, write the word out again.

Words	Syllables	Sound Boxes										Spelling of <i>long o</i>	My Words	
approach														
ozone														
notice														
overflow														
shoulder														
bloated														
doughnut														
composer														
explosive														
provoke														

Name .....

## Stage 4 Lesson 2

### Words with the *long o* sound



To be able to spell words with multiple sound-spelling patterns

To spell words that contain graphemes with the *long o* sound

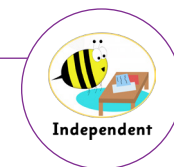
**Match each word to its definition.**

notice	colorless, odorless gas with three oxygen atoms found in the earth's stratosphere; absorbs the ultraviolet part of solar radiation
ozone	able to cause an explosion; a substance that can cause an explosion
shoulder	to cause or make angry
explosive	attention; advanced warning
provoke	the part of the human body between the neck and the upper arm
composer	to have made swollen or too full of air, water, or food
bloated	to be so full that the contents spill from one place to another
doughnut	someone who composes something, especially music
approach	a small, sweet cake shaped like a ring, that has been fried
overflow	to come or go near to, to go to with a request, to begin to work on, prepare to do; a way of entering, coming near, or dealing with something

Name .....

# Stage 4 Lesson 2

Words with the *long o* sound



To be able to spell words with multiple sound-spelling patterns  
To spell words that contain graphemes with the *long o* sound

Put this week's words in alphabetical order.

Then write sentences making sure to use each word.

---

---

---

---

---

---

---

---

---

---

---


Name .....



**Word Shed**

Definition		In a Sentence
	provoke	
Synonyms		Fun Facts
Antonyms		

Name .....

## Stage 4 Lesson 2

Words with the *long o* sound



### Syllable Match

Can you unscramble and join syllables to make this week's words?

<b>tice</b>	<b>ex</b>	<b>o</b>	<b>der</b>	<b>voke</b>
<b>com</b>	<b>bloat</b>	<b>dough</b>	<b>ver</b>	<b>sive</b>
<b>zone</b>	<b>no</b>	<b>flow</b>	<b>po</b>	<b>o</b>
<b>pro</b>	<b>shoul</b>	<b>a</b>	<b>plo</b>	<b>ed</b>
<b>pproach</b>	<b>nut</b>	<b>ser</b>		

# Stage 4 Lesson 2

Words with the *long o* sound



**Word Shed**

Definition

In a Sentence

Synonyms

Fun Facts

Antonyms

Name .....

## Stage 4 Lesson 2

Words with the *long o* sound

How many new words can you create by adding prefix(es) and/or suffix(es)?

**Prefix**

--

**Base Word**

--

**Suffix**

--