

Who are the characters?

What might a bog baby be like?

What makes you think this?

Where do you think it will be set?

Why?

What might the story's problem be?

How could this problem be solved?

From looking at the picture, how would you describe the bog baby?

What questions do you have?

Like...

as...as



1 = Skin

2 = Toadstool

3 = Grass

4 = Eyes

5 = A different part of the scene

6 = A different part of the creature



Who are the main characters?

Where is the story set? (Can you tell me two places?)

What did the children find?

How did they feel when they found the bog baby?

What did they do with the bog baby?

Who else knew about the bog baby?

What made the children begin to worry about the bog baby?

What happened to solve this problem?

How did the story end?

The daughter of the main character goes into the woods.

They found a pond and went fishing.

The bog baby floated in the water and the girl fished him out.

Chrissy and her sister said that they were going to Annie's house to play but instead they went into the woods.

They hid their creature in the shed and didn't tell mum.

Amazingly, they caught something very unusual. They found a bog baby!

Mum made the sisters return the bog baby to the woods.

He didn't try to run away so they put him in a jar and took him home.

They made him a home and visited him every day.

The bog baby became ill and mum found out.

The bog baby was very happy to be back in the pond.

Fronted adverbials	Adjectives	Verbs
later next then first after that the next day,	squelchy beautiful tiny strange unusual magic	jumped floated explored caught flapped hid
Conjunctions	Adverbs	
because and but so however even though	quickly secretly happily/merrily sadly unfortunately	

walked	went	walk	talked
took	see	shout	swam
play	shouted	swim	take
talk	go/going	saw	played

The boy is sitting nicely.

Today, I walked to school.

The children went to assembly.

The chef baked a cake for a party.

They played hide and seek in the garden.

What does past tense mean?

Which sentences are in past tense?

What do most past tense verbs end in?
Can you give any examples?

How do you know?

The boy ate the cake.

I picked the rubbish up.

The children went to assembly.

The chef baked a cake for a party.

They played hide and seek in the garden.

We ran all the way to school.

What lovely singing you are doing!

I skipped across the playground.

It is raining outside at the moment.

He plays the violin.

- 1) Cut out and sort the statements into 'past' and 'present' tense.
- 2) Can you write an example of a present tense sentence?
- 3) Can you write an example of a past tense sentence?

1) Complete the table to show the present and past tense of the verbs

Present tense	Past tense
dance	
stroll	
swim	
	made
visit	
sing	
	saw
	kept
	hopped
ran	

2) Now write three present and three past tense sentences.

Extension: Highlight the verbs in your sentences. This is to show that you can find verbs that are written in the past tense and the present tense

1) Tell me whether each sentence is past or present tense

- a) There were three children who were sick.
- b) We saw the cathedral.
- c) The children are sitting beautifully.

2) Change these sentences into the past tense

- a) We are driving to school.
- b) I am eating my chocolate cake.
- c) I keep my money in my purse.

3) Change these sentences into the present tense

- a) We kept the bog baby safe.
- b) I went to the shops.

Challenge:

Can you write an example of each type of sentence and prove how it is that particular tense?

E.g. I played in the park.

This is past tense because it has already happened and the verb ends in -ed.







- See
- Feel
- Smell
- Hear



See	Feel	Smell	Hear
towering endless golden glistening misty wet	scorching freezing damp cool breezy windy	rotten fresh salty flowers sweet scent of...	crashing rustling squelching whisper whistling rummaging

Sentence starter ideas

- In the distance,
- In front of me,
- All around,
- Before my eyes,
- Under the ominous clouds,
- Beneath my feet,

Story section	What happened?
Opener	They release the Bog Baby back into the wild. Years later, their daughter finds many more...
Build up	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.
Problem	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.
Resolution	The Bog Baby becomes ill and the girls start to worry.
Ending	They capture the baby and take him home to their shed.

Story section	The Bog baby	My story
Opener	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.	Two boys set off across the back garden into a field when they were meant to be going to a friends. They find a field ferret.
Build up	They capture the baby and take him home to their shed.	The set a trap and capture the field ferret and take him home.
Problem	The Bog Baby becomes ill and the girls start to worry.	The ferret becomes very sad and poorly. The boys get anxious.
Resolution	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.	The boys father finds the field ferret and tells the children that he needs room to roam and is homesick.
Ending	They release the Bog Baby back into the wild. Years later, their daughter finds many more...	They reluctantly take the field ferret back to the wild. Years later, their own sons finds many more...

Story section	The Bog baby	My story
Opener	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.	
Build up	They capture the baby and take him home to their shed.	
Problem	The Bog Baby becomes ill and the girls start to worry.	The creature gets really ill and they start to worry.
Resolution	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.	
Ending	They release the Bog Baby back into the wild. Years later, their daughter finds many more...	They release the _____ back into the _____. Many years later, _____

Story section	The Bog baby	My story
Opener	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.	
Build up	They capture the baby and take him home to their shed.	
Problem	The Bog Baby becomes ill and the girls start to worry.	
Resolution	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.	
Ending	They release the Bog Baby back into the wild. Years later, their daughter finds many more...	

Story section	The Bog baby	My story
Characters	Writer Chrissy Mum Bog Baby	
Setting	Bluebell Woods Huge, squelchy pond	
Opener	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.	
Build up	The capture the baby and take him home to their shed.	
Problem	The Bog Baby becomes ill and the girls start to worry.	
Resolution	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.	
Ending	They release the Bog Baby back into the wild. Years later, their daughter finds many more...	

The children sat beautifully
in assembly.

We walked sneakily up the
garden path to the shed at
the end of the garden.

I needed to try and think of
a game that would be fun
for us to play.

The elephant was crying
because he wanted to be
able to fit through the door.

Long ago, when I was just a young child me and Jim did something sneaky. Our long garden backed onto a huge field so we told dad we were visiting a friend but we went to explore by ourselves.

Jim said there were fairy rings and enchanted rabbit holes over in the distance and we wanted to see them. Bright yellow daffodils covered the ground. We saw something move. It was a field ferret. Orange and brown fur with a long tail and little legs. It was sat on a tree stump nibbling food. We decided to set a trap and catch him.

- Long ago,
- We walked and walked until we got to...
- It was _____ and all we could see was/were...
- We decided to...

amy and Jack wandered through the tall, towering trees of the woods the trees reminded them of soldiers standing in a row. Should they be scared. They were a little bit lost but the sun was gleaming and it seemed such a beautiful day.

We snuck the small field ferret back into the garden and put him in the shed. We made him a little house from some old boxes and pots.

We wanted to show dad but we knew he would be angry so we kept him a secret.

We tried to take care of the field ferret but one day he became ill. He looked very sad and we were worried.

Adjectives	Adverbials of manner
beautiful glistening unusual secret	unfortunately slowly
Adverbials of time	Conjunctions
eventually, after a few minutes, finally,	because so therefore but although
Other useful words	
creature hiding conceal	

Dad found us in the shed.

Jim wouldn't say why we were crying but I couldn't keep it in any more and I blabbed. I told him all about capturing him and how he was now ill.

Dad told us it was because the shed was too small and he needed space to run. The field ferret was homesick and we needed to take him back.

We put him in a jam jar and carried him back to the tree stump. Immediately he smiled and ran off.

Many years later, our sons returned to the same spot and saw hundreds of field ferrets.

Self assessment

Feature	Have I included it? (v)
I have followed my plan to write the story.	
I have described the setting	
I have described the creature	
I have used expanded noun phrases	
I have used correct punctuation for statements, exclamations and questions.	
I have used some conjunctions	
I have used some adverbs	
I have spelt high frequency words correctly.	