

## Unit Overview Title: The Bog Baby

## Year 2

### Lesson 1

#### To predict events in a story and infer what might happen next

Look at front cover and title to predict what the story might be about. Infer what a 'bog baby' might be like (type character etc). Read first part of the story (discuss what will happen next)

### Lesson 2

#### To sequence events in a story/To summarise a story.

Opportunity to read whole book. Children to sequence events either through words, statements or writing (summarising)

### Lesson 3

#### To explore and understand present and past tenses

Look at example phrases/verbs that are in the past tense in the book. How do they know they are past tense? How can we make them present tense?

### Lesson 4

#### To use expanded noun phrases to expand and specify

Children to create own creature to be found in their own story and create mind map around the edge using noun phrases to describe it (for story)

### Lesson 5

#### To apply knowledge of adjectives to describe a setting

Recap noun phrases (previous lesson) and use to create small setting description of their own.

### Lesson 6

#### To plan a story

Children given outline of events from story to then swap out parts for their own.

### Lesson 7

#### To write the beginning to a story

Write about how the creature was found and where they went.

### Lesson 8

#### To write the middle to a story

Children write the middle of their story – where did they take the creature and how did it begin to feel?

### Lesson 9

#### To write the ending to a story

Children to write the ending to story and how they released the wild creature back into the wild.

### Lesson 10

#### To edit and improve my own work

Children to go back through their work and edit their vocabulary and look for errors in punctuation.

### Literacy Shed clip and link:

**Book: The Bog Baby**

**Author: Jeanne Willis**

**Edition and publisher: Puffin Books**