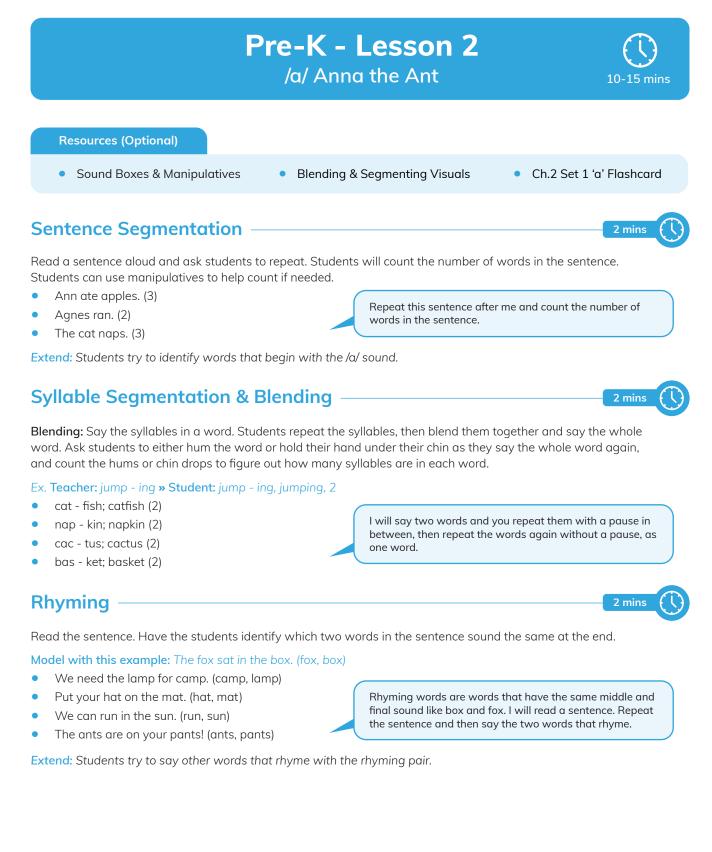


Phonological and Phonemic Awareness



Isolate Initial, Medial, & Final Sounds



• Anna ant asks advice after an apple accident. (/a/)

Initial: Ask the students to listen for the /a/ at the beginning of the word. If they hear /a/ at the beginning they give a thumbs up. If they don't hear /a/ they give a thumbs down.

- ant (yes)
- soup (no)
- astronaut (yes)
- ambulance (yes)
- after (yes)

Adding, Deleting, Substituting

I will say a word. Repeat the word. If you hear the /a/ sound at the beginning, give a thumbs up. If you don't hear the /a/ sound, give a thumbs down.

Adding: Say a word and students repeat. Tell students to add ____ at the end of the word, and ask them what the new word is.

Ex. Teacher: race » Student: race » Teacher: Add 'car' » Student: racecar

- pan Add 'cake' pancake
- camp Add 'ground' campground
- note Add 'pad' notepad
- back Add 'bone' backbone

I will say a word. Repeat the word. Then I will say another word. Add the two words together and say the new word without any pauses in the middle.

Extend: Students try to identify where they hear the /a/ sound in a word.

 See - Show flashcard, "This is Anna the ant. Say hi to Anna." Children (and Joe) wave.

 Sound - We just practiced saying words with the /a/ sound. Run your finger (or Joe's hand) over the letter on flashcard and model sound. Students finger trace in air or on arm.

 "Anna the ant has the /a/ sound" (short yourd) continuous /aaa/). "Can you say /a/?"

 "Anna the ant has the /a/ sound" (short vowel, continuous /aaa/). "Can you say /a/?" Children join in and repeat the sound. "/aaa/"

Name - "The letter name for Anna the ant is... 'a', can you say this?" Point to the letter as the child says the name.

Action - "When Anna is aggravated, she shakes her head 'no'." Show children the action (or use Joe to show) while saying the sound; (shake one finger and your head) children repeat. Repeat action and sound together.

(Omit closing if PPA lesson is followed by the Phonics Shed Ch. 2 explicit phonics lessons and/or intervention lessons.)



