## Phonics Shed

| Spring 1 | Spring 2 | Summer 1 |
| :---: | :---: | :---: |
| Chapter 4b Set 2 'c'/s/, 'g'/j/, 'i'/igh/, 'u'/ue/ and 'e'/ee/, HFW: I'm | Chapter 4b Set 7 <br> New Phoneme /zh/, HFWs: 'their', 'people' | Chapter 2 to 4b Consolidation and Targeted Interventions |
| Words with the split digraph 'o_e' | Words where the digraph 'er' is stressed | Words where the digraph 'ou' makes an /ow/ sound |


| Summer 2 |
| :---: |
| Phonics Screening <br> Practise using blending and <br> segmenting resources, word cards <br> and online resources |
| Words with the trigraph 'igh' |


| $\begin{aligned} & N \\ & \mathbf{v} \\ & \vdots \\ & \mathbf{0} \end{aligned}$ | Phonics | Additional Consolidation of Chapter 2 and 3 |
| :---: | :---: | :---: |
|  | Spelling | Words with the / $k$ / spelt ' $k$ ' and ' nk ' spelling pattern |



| Chapter 4b Set 3 |
| :---: | :---: |
| 'ea'/e/, 'ow'/oa/, 'or'/ur/ and |
| 'ey'/ai/, HFWs: Mr, Mrs |$\quad$ Assessment Week

Chapter 2 to $4 b$
Consolidation and Targeted Interventions

Words where the digraph 'ow' makes an /ow/ or /oa/ sound
Words with the digraph 'or' and
the trigraph 'ore'

Chapter 2 to 4b
Consolidation and Targeted Interventions
Words ending in ' y ' /ee/
and 've' /v//


$\left.$| Chapter 4b Set 5 |
| :---: | :---: |
| 'a'/ai/, 'a'/o/, 'y'/igh/, 'y'/ee/ |
| and ' $y$ '/i/, HFWs: looked, called, |
| asked, by, very |$\quad$| Chapter 4b Consolidation |
| :---: |
| and Interventions | \right\rvert\,


| Chapter 2 to 4b |
| :---: |
| Consolidation and Targeted |
| Interventions |


| Chapter 4c |
| :---: |
| Consonants |


| Whole Scheme Assessment <br> and Targeted Interventions |
| :--- |
| Words where the digraph 'oo' <br> makes an /u/ sound |


| Chapter 2 to 4b <br> Consolidation and Targeted Interventions |
| :---: |
| Words where the 'ie' makes an /igh/ sound |


| Chapter 4c <br> Consonants |
| :---: |
| Words where the trigraphs 'ear' <br> and 'are' make an /air/ sound |
| Chapter 4c <br> Consonants |
| Words with the digraphs |
| 'ph' and 'wh' |

## Phonics Shed

Medium Term Plan: Year 2
(based on 6-week half-terms)

|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { V } \\ & \vdots \\ & \frac{0}{3} \end{aligned}$ | Phonics | Chapter 4c-Consonants <br> /p/./h/, /y/./b/. /l/, /v/, /d/./r/. /f/./g/./m/./n/./t/./j/./z/./s/. /k/./w/, 'qu' and ' $x$ ', HFWs: 'I've', 'live', 'lived', 'we're', 'gone', 'know', 'jumped', 'stopped', 'pulled', 'please', 'mouse', 'horse', 'once' | Chapter 4c Long Vowels /ai/, /ee/, /igh/./oa/, /ue/(/y// oo/) and /oo/, HFWs: great, eyes, two, through | Assessment Week |  |  |  |
|  | Spelling | Words where 'dge' makes <br> a/j/sound | Words where 'wr' makes a/r/ sound at the beginning of words | Words where ' $y$ ' makes an /igh/ sound | Words where '-er', '-est' and '-ed' is added to words ending in ' e ' | Words where 'ey' makes an /ee/ sound | Words that are homophones |
| $\begin{aligned} & N \\ & \mathbf{v} \\ & 0 \\ & \vdots \end{aligned}$ | Phonics | Chapter 4c <br> Consonants | Chapter 4c Long Vowels | Chapter 4c Consolidation and Interventions |  |  |  |
|  | Spelling | Words where 'ge' makes a/j/sound | Words ending in 'le' | Words where '-es' is added to words ending in ' $\mathbf{y}$ ' | Words where '-ing' is added to single syllable words | Words where 'a' makes an /o/sound | Words that are homophones or near homophones |
| $\begin{aligned} & M \\ & \text { y } \\ & 0 \\ & \mathbf{N} \end{aligned}$ | Phonics | Chapter 4c <br> Consonant Digraphs /ng/, /zh/, /ch/ and /sh/ | Chapter 4c Long Vowels | Whole Scheme Assessment Week |  |  |  |
|  | Spelling | Words where 'g' makes a/j/ sound | Words ending in 'el' | Words where '-ed' is added to words ending in ' y ' | Words where '-ed' is added to single syllable words | Words where 'or' and 'ar' make an /er/ or /or/ sound | Words ending in '-tion' |
| $\begin{aligned} & \text { v } \\ & \text { v } \\ & \frac{1}{3} \end{aligned}$ | Phonics | Chapter 4c Consonant Digraphs | Chapter 4c <br> Vowel Digraphs/Trigraphs /oi/, /ow/, /ar/, /or/, /ur/, /air/, /ear/, schwa endings and 'ure', HFWs: water, thought, more, door, small, where, really | Whole Scheme Consolidation and Targeted Interventions |  |  |  |
|  | Spelling | Words where 'c' makes a /s/ sound before ' e ', i ' and ' y ' | Words ending in 'al' | Words where '-er' and '-est' are added to words ending in ' $\mathbf{y}$ ' | Words where 'a' makes an /or/ sound | Words where 'si' and 's' makes an $/ \mathrm{zh} /$ sound | Words containing an apostrophe for contraction |
| $\begin{aligned} & 10 \\ & \mathbf{v} \\ & \hline \\ & \mathbf{N} \\ & 3 \end{aligned}$ | Phonics | Chapter 4c - Short Vowels /a/, /o/, /e/, /i/ and hard and soft /u/ [regional], HFWs: because, friends, many, any, other, another, mother, coming | Chapter 4c <br> Vowel Digraphs/Trigraphs | Whole Scheme Consolidation and Targeted Interventions |  |  |  |
|  | Spelling | Words where 'kn' and 'gn' make a/n/sound at the beginning of words | Words ending in 'il' | Words where '-ing' is added to words ending in ' $\mathbf{e}$ ' | Words where 'o' makes an $/ \mathrm{u} /$ sound | Words ending in '-ment' and '-ness' | Words containing an apostrophe for possession |
| $\begin{aligned} & 0 \\ & \text { v } \\ & 0 \\ & 3 \\ & \hline \end{aligned}$ | Phonics | Chapter 4c Short Vowels | Chapter 4c Vowel Digraphs/Trigraphs | Whole Scheme Consolidation and Targeted Interventions |  |  |  |
|  | Spelling | Challenge Words | Challenge Words | Challenge Words | Challenge Words | Words ending in '-ful' and '-less' | Challenge Words |

