

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Phonics	Assessment and Application 1.1	Recap Chapter 4a Sets 1 to 4	Chapter 4b Set 1 Comparing both known phonemes for 's', 'th', 'oo', 'er', 'a', 'ew', 'ie' and 'u_e' graphemes	Recap Chapter 4b Sets 2 to 6	Assessment and Application 1.4 Practice Phonics Screening Check	Consolidation and Intervention Chapter 2 to 4b
	Spelling	Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'	Compound words and words with unstressed vowels	Words with the split digraph 'o_e'	Words where the digraph 'er' is stressed	Words where the digraph 'ou' makes an /ow/ sound	Words with the trigraph 'igh'
Week 2	Phonics	Recap Chapter 2 and 3	Chapter 4a Set 5 'a_e/ai/, 'e_e/ee/, 'i_e/igh/, 'o_e/oa/, 'u_e/oo/, 'u_e/ue/ and comparing 'u_e' phonemes (continued below)	Chapter 4b Set 2 'c/s/, 'g/j/, 'i/igh/, 'u/ue/ and 'e/ee/. HFW: 'I'm'	Assessment and Application 1.3	Consolidation and Intervention Chapter 4b	Phonics Screening Check 1.5
	Spelling	Words with the /k/ spelt 'k' and 'nk' spelling pattern	Words with the digraphs 'ai' and 'oi'	Words with the split digraph 'u_e'	Words where the digraph 'er' is unstressed	Words where the digraph 'ow' makes an /ow/ or /oa/ sound	Words with the digraph 'or' and the trigraph 'ore'
Week 3	Phonics	Chapter 4a Set 1 'oe/oa/, 'ay/ai/, 'ew/oo/, 'ew/ue/ and comparing 'ew' phonemes. HFW: 'day'	Chapter 4a Set 5 HFW: 'made', 'came', 'make', 'have', 'here', 'were', 'there', 'where', 'like', 'time', 'come', 'love', 'one', 'once', 'some'	Chapter 4b Set 3 'ea/e/, 'ow/oa/, 'or/ur/ and 'ey/ai/. HFW: 'Mr', 'Mrs'	Consolidation and Intervention Chapter 4b Set 2 to 6	Recap Chapter 2 to 4b	Chapter 4c Consonants Approximately seven weeks of planning in total; this section will continue into Year 2 (see guidance)
	Spelling	Words with the 'tch' trigraph	Words with the digraphs 'ay' and 'oy'	Words with the digraph 'ar'	Words with the digraphs 'ir' and 'ur'	Words ending in 'y' /ee/ and 've' /v/	Words where 'aw' and 'au' make an /or/ sound
Week 4	Phonics	Chapter 4a Set 2 'ea/ee/, 'ey/ee/, 'ie/ee/, 'ie/igh/ and comparing 'ie' phonemes HFW: 'friend'	Assessment and Application 1.2 Practice Phonics Screening Check	Chapter 4b Set 4 'ue/oo/, 'o/oa/, 'o/oo/, 'ch/k/ and 'ch/sh/. HFW: 'old', 'don't', 'oh'	Chapter 4b Set 7 /zh/ HFW: 'their', 'people'	Recap Chapter 2 to 4b	Chapter 4c Consonants Approximately seven weeks of planning in total; this section will continue into Year 2 (see guidance)
	Spelling	Adding '-s' and '-es' to make plurals	Words with the split digraph 'a_e'	Words with the digraph 'ee'	Words where the digraph 'oo' makes an /oo/ sound	Words with the digraphs 'ue' and 'ew'	Words with the trigraphs 'air' and 'ear'
Week 5	Phonics	Chapter 4a Set 3 'aw/or/, 'au/or/, word endings 'ore/or/, 'ir/ur/ and 'oy/oi/ HFW: 'saw', 'because'	Consolidation and Intervention Chapter 4a Set 1 to 5	Chapter 4b Set 5 'a/ai/, 'a/oa/, 'y/igh/, 'y/ee/ and 'y/i/. HFW: 'looked', 'called', 'asked', 'by', 'very'	Fluency Focus Chapter 4b	Recap Chapter 2 to 4b	Chapter 4c Consonants Approximately seven weeks of planning in total; this section will continue into Year 2 (see guidance)
	Spelling	Adding the suffixes '-ing' and '-ed'	Words with the split digraph 'e_e'	Words where the digraph 'ea' makes an /ee/ sound	Words where the digraph 'oo' makes an /u/ sound	Words where the 'ie' makes an /igh/ sound	Words where the trigraphs 'ear' and 'are' make an /air/ sound
Week 6	Phonics	Chapter 4a Set 4 'ou/ow/, 'are/air/, 'ph/f/ and 'wh/w/. HFW: 'house', 'out', 'about', 'when', 'what'	Fluency Focus Chapter 4a	Chapter 4b Set 6 'ou/oo/, 'ou/u/, 'ou/oo/, 'ear/ur/ and 'ear/air/. HFW: 'your', 'could'	Fluency Focus Chapter 4b	Recap Chapter 2 to 4b	Chapter 4c Consonants Approximately seven weeks of planning in total; this section will continue into Year 2 (see guidance)
	Spelling	Adding the prefix 'un-' and the suffixes '-er' and '-est'	Words with the split digraph 'i_e'	Words where the digraph 'ea' makes an /e/ sound	Words where the digraphs 'oa' and 'oe' make an /oa/ sound	Words where 'ie' makes an /ee/ sound	Words with the digraphs 'ph' and 'wh'

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Week 1	Phonics	<b>Chapter 4c Consonants</b> Approximately seven weeks of planning in total; this section will continue into Year 2 (see guidance)	<b>Chapter 4c Short Vowels</b> Approximately two weeks of planning in total (see guidance)	<b>Chapter 4c Additional Vowel Phonemes</b>			
	Spelling	Words where 'dge' makes a /j/ sound	Words where 'wr' makes a /r/ sound at the beginning of words	Words where 'y' makes an /igh/ sound	Words where '-er', '-est' and '-ed' is added to words ending in 'e'	Words where 'ey' makes an /ee/ sound	Words that are homophones
Week 2	Phonics	<b>Chapter 4c Consonants</b>	<b>Chapter 4c Long Vowels</b> Approximately two weeks of planning in total (see guidance)	<b>Chapter 4c Additional Vowel Phonemes</b>			
	Spelling	Words where 'ge' makes a /j/ sound	Words ending in 'le'	Words where '-es' is added to words ending in 'y'	Words where '-ing' is added to single syllable words	Words where 'a' makes an /o/ sound	Words that are homophones or near homophones
Week 3	Phonics	<b>Chapter 4c Consonants</b> Approximately seven weeks of planning in total; this section will continue into Year 2 (see guidance)	<b>Chapter 4c Long Vowels</b> Approximately two weeks of planning in total (see guidance)	<b>Chapter 4c Additional Vowel Phonemes</b>			
	Spelling	Words where 'g' makes a /j/ sound	Words ending in 'el'	Words where '-ed' is added to words ending in 'y'	Words where '-ed' is added to single syllable words	Words where 'or' and 'ar' make an /er/ or /or/ sound	Words ending in '-tion'
Week 4	Phonics	<b>Chapter 4c Additional Consonant Phonemes</b> Approximately two weeks of planning in total (see guidance)	<b>Chapter 4c Syllables</b>	<b>Chapter 4c Schwas</b>			
	Spelling	Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	Words ending in 'al'	Words where '-er' and '-est' are added to words ending in 'y'	Words where 'a' makes an /or/ sound	Words where 'si' and 's' makes an /zh/ sound	Words containing an apostrophe for contraction
Week 5	Phonics	<b>Chapter 4c Additional Consonant Phonemes</b> Approximately two weeks of planning in total (see guidance)	<b>Chapter 4c Additional Vowel Phonemes</b> Approximately five weeks of planning in total (see guidance)	<b>Assessment and Application 2.1</b>			
	Spelling	Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Words ending in 'il'	Words where '-ing' is added to words ending in 'e'	Words where 'o' makes an /u/ sound	Words ending in '-ment' and '-ness'	Words containing an apostrophe for possession
Week 6	Phonics	<b>Chapter 4c Short Vowels</b> Approximately two weeks of planning in total (see guidance)	<b>Chapter 4c Additional Vowel Phonemes</b>	<b>Assessment and Application 2.2</b>			
	Spelling	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Words ending in '-ful' and '-less'	Challenge Words