

To be able to use multiples of 10

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**Starter:**  
What should be next in the sequence?

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**Activity 1:**  
Complete the number line.

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**Activity 2:**  
Use the ten frames to complete the multiplications.

$26 \times 10 = \square$

$10 \times 10 = \square$      $10 \times 10 = \square$      $6 \times 10 = \square$

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**Activity 3:**  
Teddy bears are sold in boxes of 10.  
How many teddy bears would I have, if I had 48 boxes?

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**Activity 4:**  
Complete the calculations and fill in the missing numbers.

$75 \times 10 = \underline{\quad}$

$\underline{\quad} = 61 \times 10$

$6 \times 2 \times 10 = \underline{\quad}$

$97 \times 10 = \underline{\quad}$

$\underline{\quad} \times 10 = 980$

$530 = \underline{\quad} \times 10$

$\underline{\quad} \times 10 = 850$

$\underline{\quad} \times 10 = 940$

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**Activity 5:**  
Astrobee walks 10 kilometres each day.  
How many days will it take Astrobee to walk 220 kilometres?



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Activity 6:

Each card represents a number.

**A**   **B**   **C**   **D**

A is 10 times the size of B  
B is 2 times the size of C  
C is 10 times the size of D  
D is 1 more than 4

Can you work out each number?

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Evaluation:

All of these numbers are multiples of 10 because they have a 0 in them.

**120**   **440**   **908**  
**304**   **670**   **500**

Is Astrobe's statement true or false?  
Explain your answer.