

Phonics Shed

Chapter 2



Phonics Shed from A to Z

Thank you for choosing this original Phonics Shed story.

Everyone at Phonics Shed, and throughout the EdShed group, believes it's important that children enjoy stories as well as understand them.

We place huge value in engendering a love of reading, alongside the development of reading skills. Sharing quality books with young readers is essential in developing a solid foundation upon which to build literacy skills. For these reasons, the whole Phonics Shed programme has a strong focus on stories and rhymes so that young readers experience quality texts from the beginning of their reading journey.

These original stories are engaging and accessible for children. Before they can fully decode the text independently, they will enjoy exploring them with adults and discussing the narrative features and themes within the stories. Although these texts are not fully decodable, they are packed full of words which include relevant grapheme-phoneme correspondences.

Many of the comprehension activities in the Phonics Shed planning include extracts from the stories. Some of the stories contain themes that link to other areas of the curriculum, particularly those dealing with emotional wellbeing, communication and empathy.

These stories can be used to support Phonics Shed lessons and as short stories to share throughout the day.

We hope that you'll enjoy reading them as much as the children do.



Chapter 2

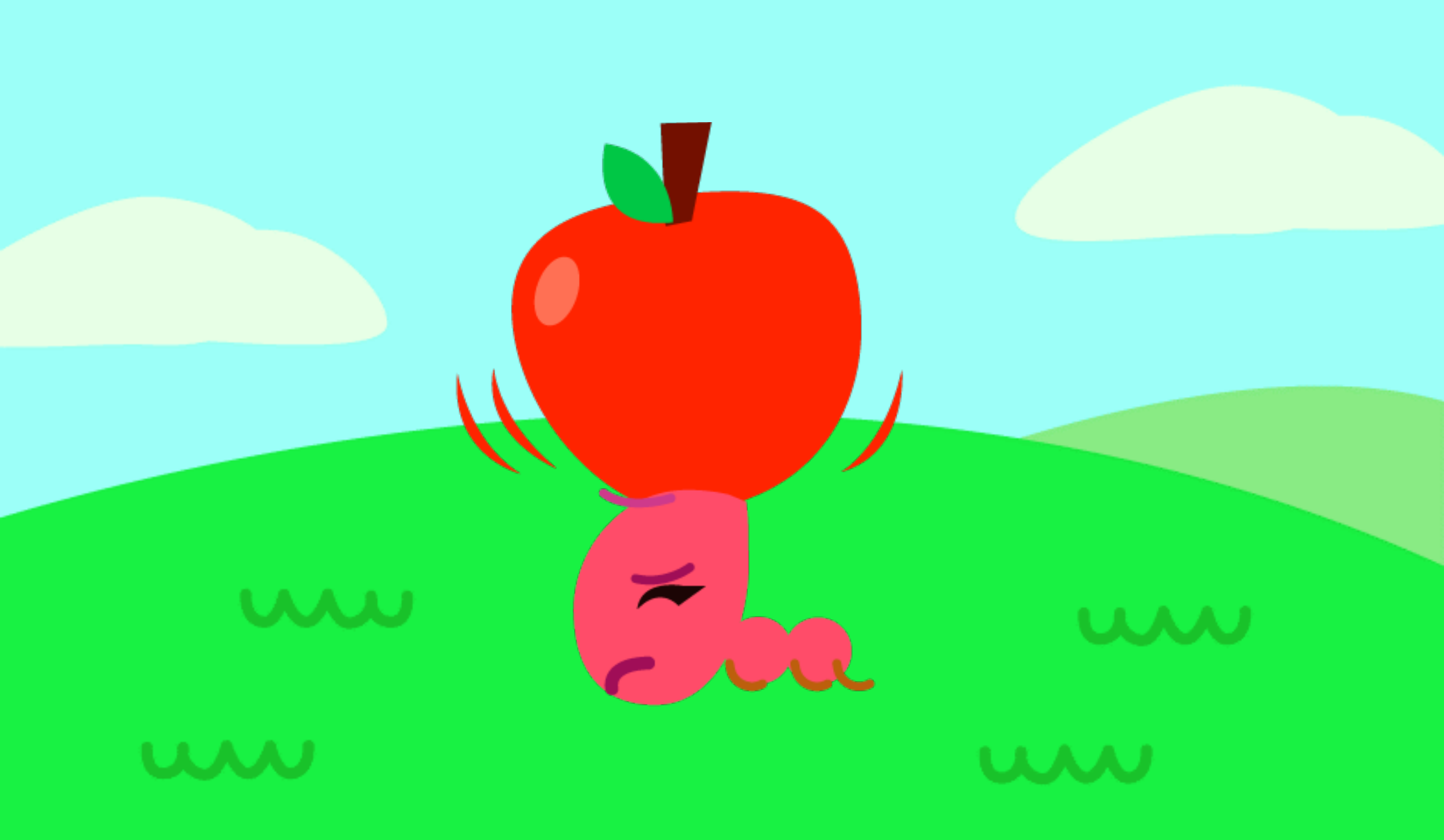
Phonics Shed from A to Z



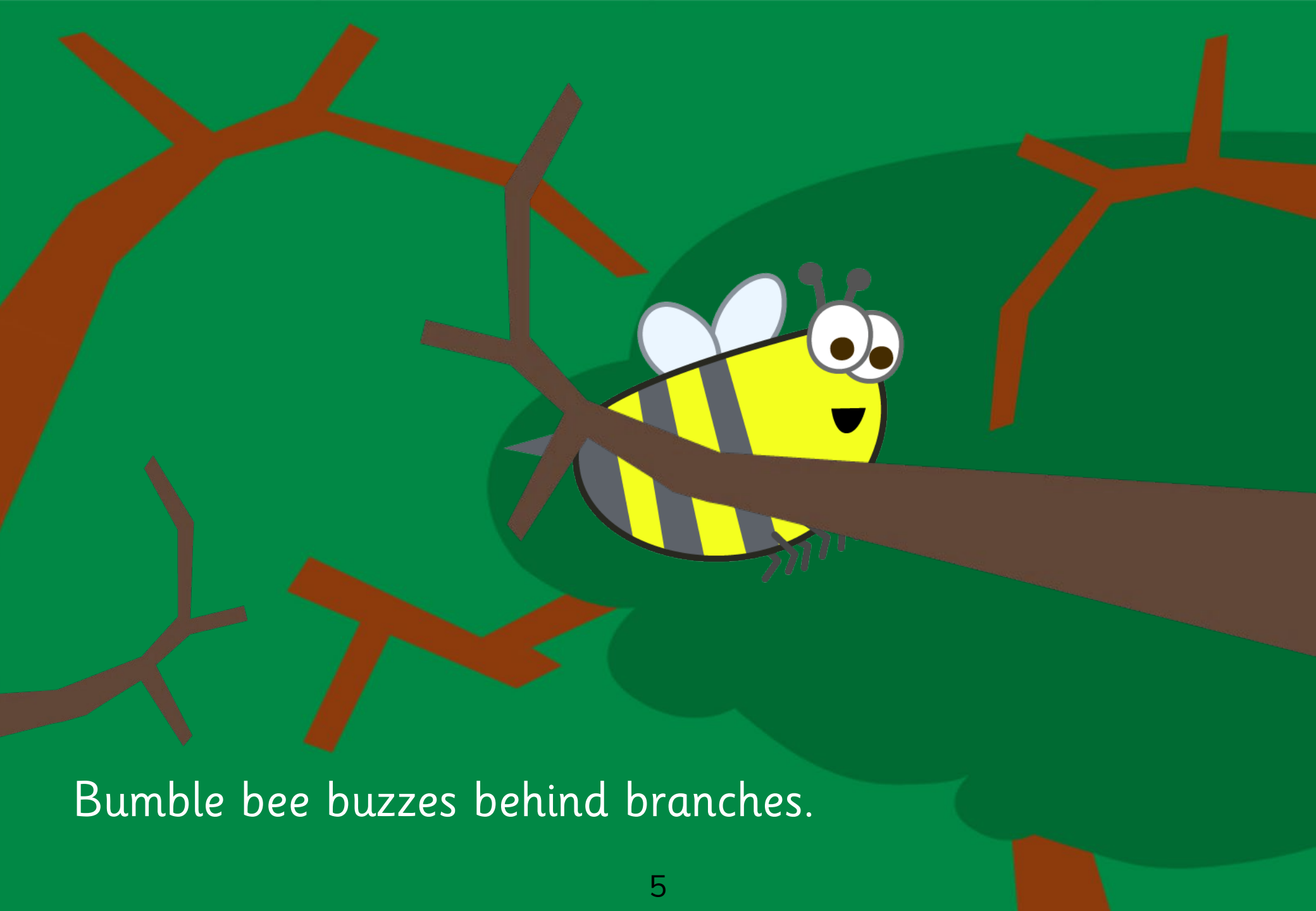
Created by Clare Henrys and Maggie Moosvi
Illustrated by Celine Choo



This story contains a fully alliterated sentence for each of the Chapter 2 characters. It can be used as full story, or each page can be used as part of the introduction of each character within lessons.



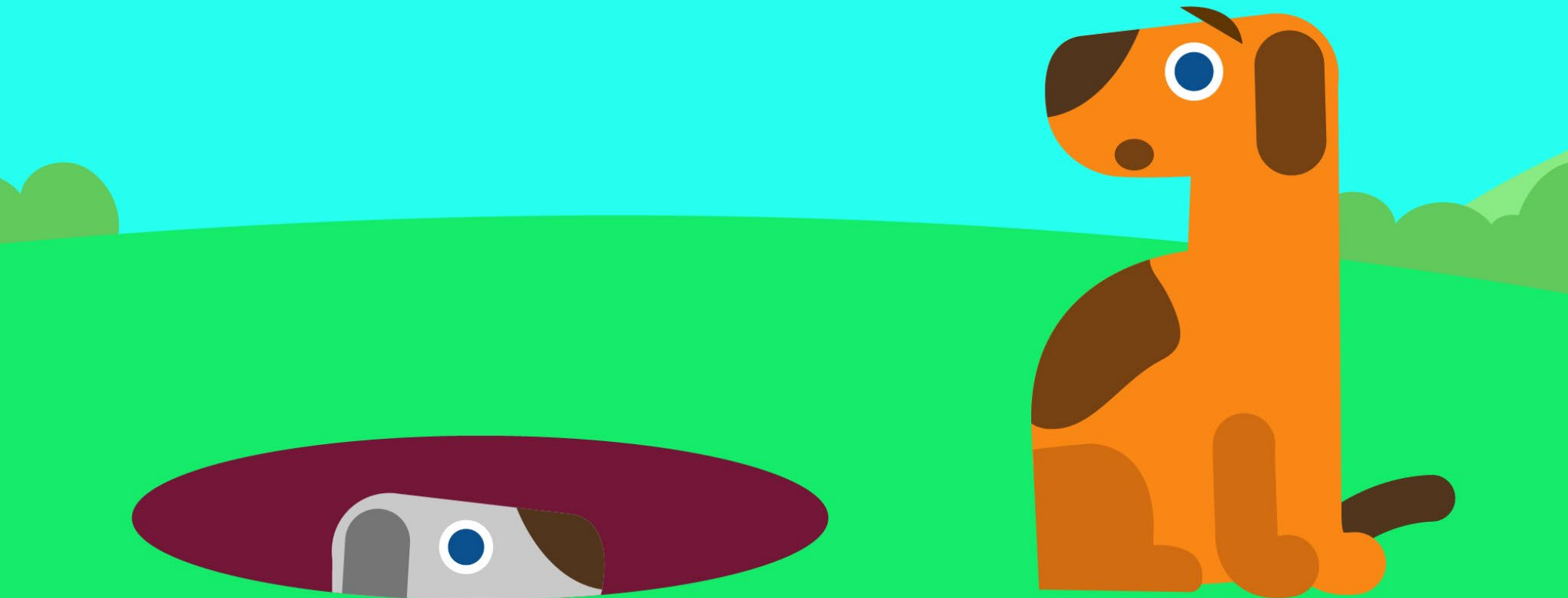
Anna ant, an apple and an accident.



Bumble bee buzzes behind branches.

Curly cat carries cakes carefully.



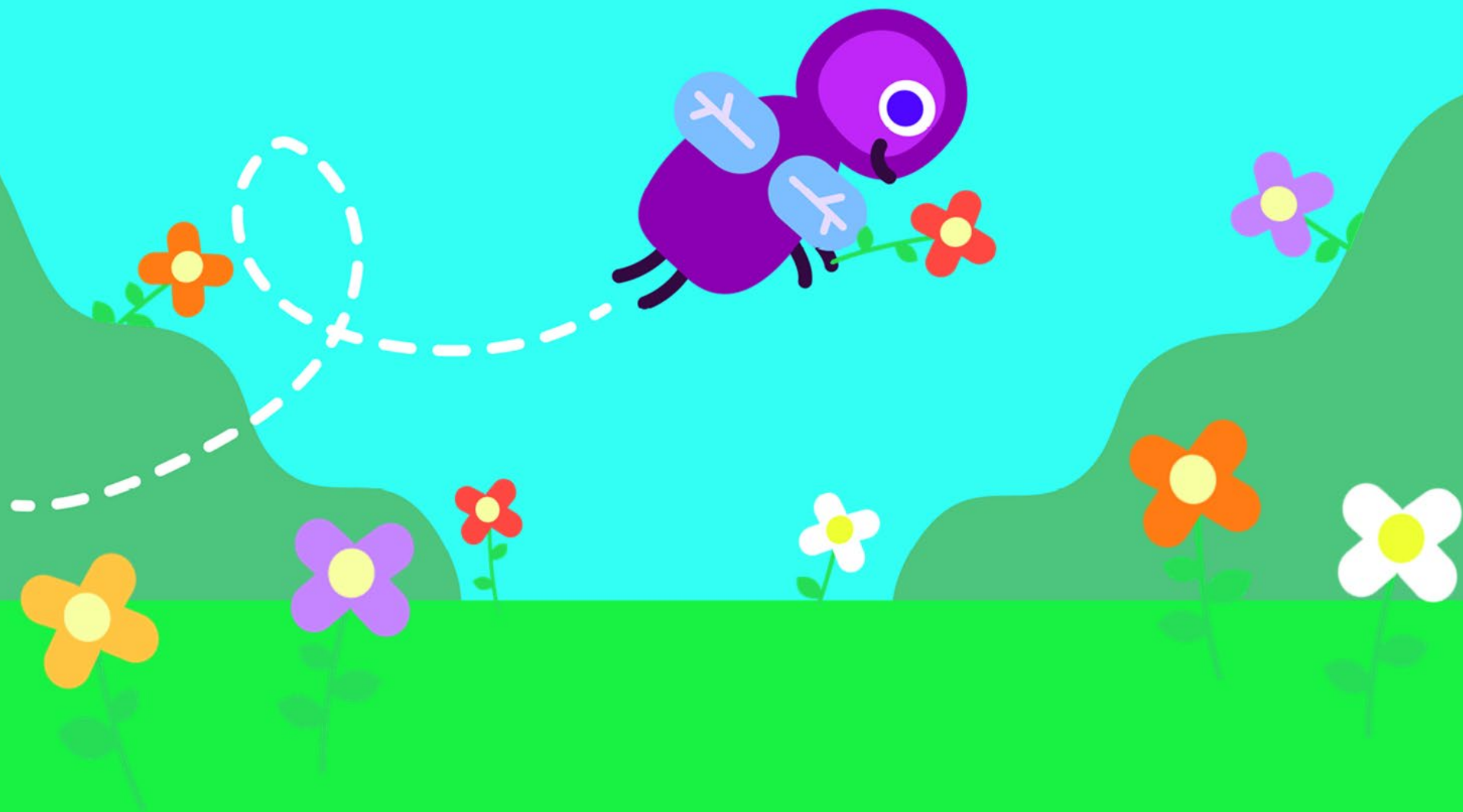


Dusty dog's dad digs down deep.

Ellis echidna enjoys
eggs everywhere.



Flick fly floats freely finding flowers.



Grey goat gets glittery golden gifts.





Haz hen hums happily.



Indy imp invents irritating issues.



Jack juggles jagged jungle jewels.



Kit kangaroo kindly keeps koala's keys.



Lily ladybird
likes little leaves.



Monty monkey makes magic milkshakes.

Noah nurse nearly never nods no.





Ollie otter often offers octopuses oranges.

Pat pig plays ping-pong.



Quinn quail quickly quits questioning.



Quinn the quail is most often found with her best friend Ugbie the bug ('qu').

Rex rat races running rabbits.

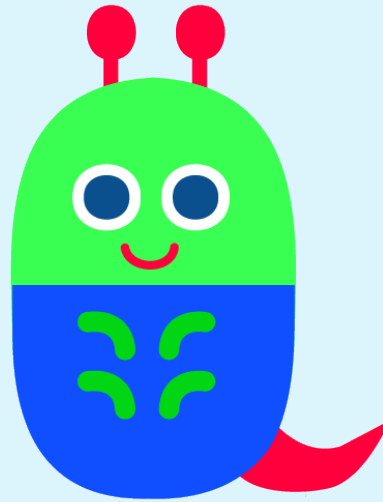
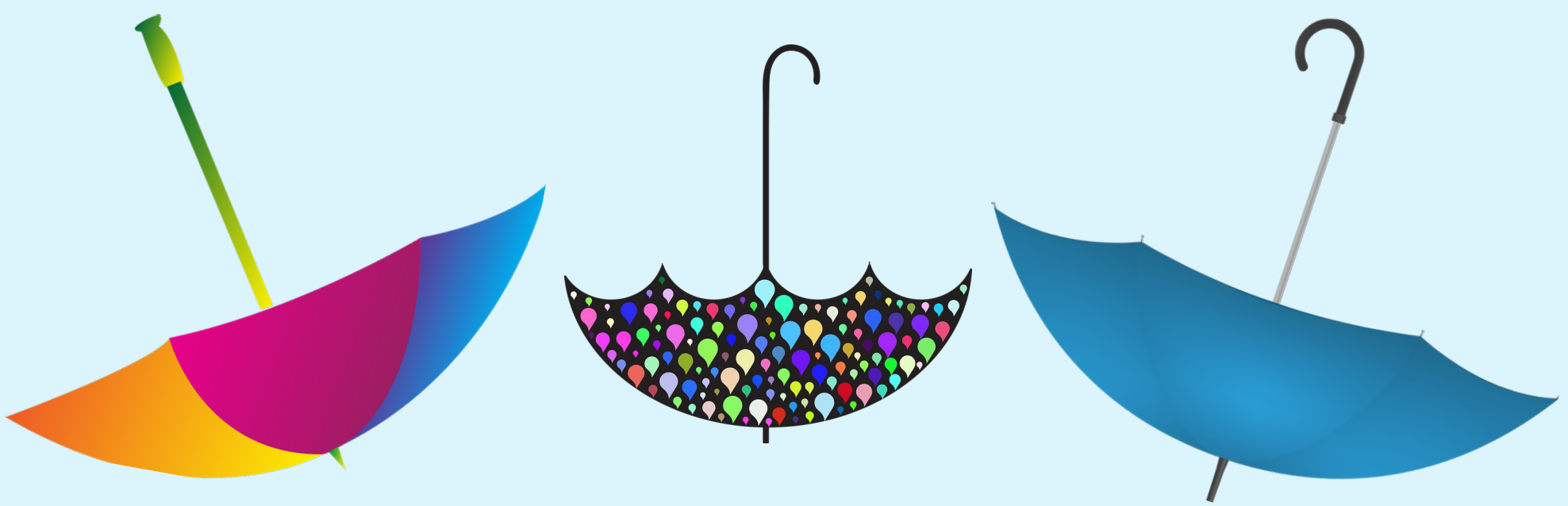


Sam snake slowly
slithers sneakily.





Tom tiger's tip top tail.



Ugbie under upturned umbrellas.



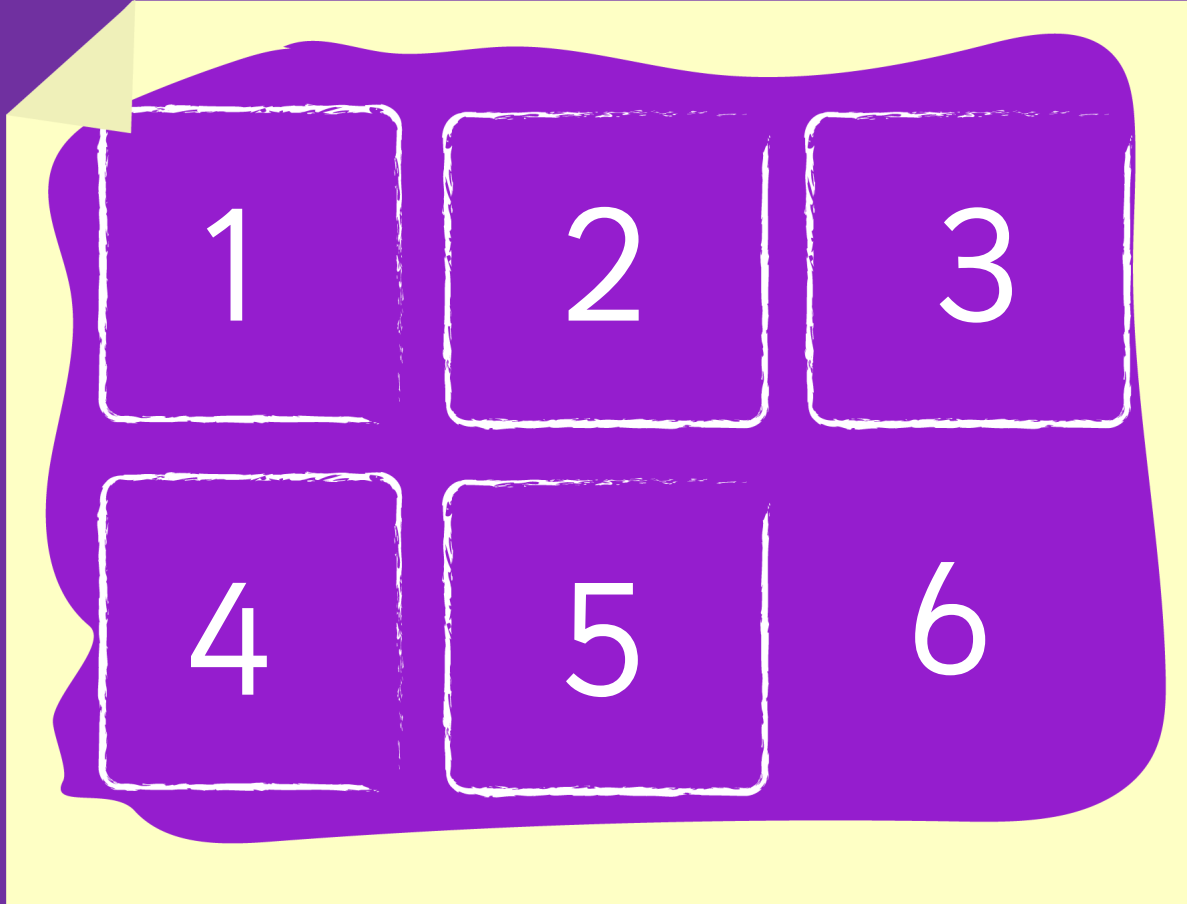
Val's very valuable vet's van.

Wes weasel wishes
winter would wane.





Can you flex your brain and find where the same sound is in each word?

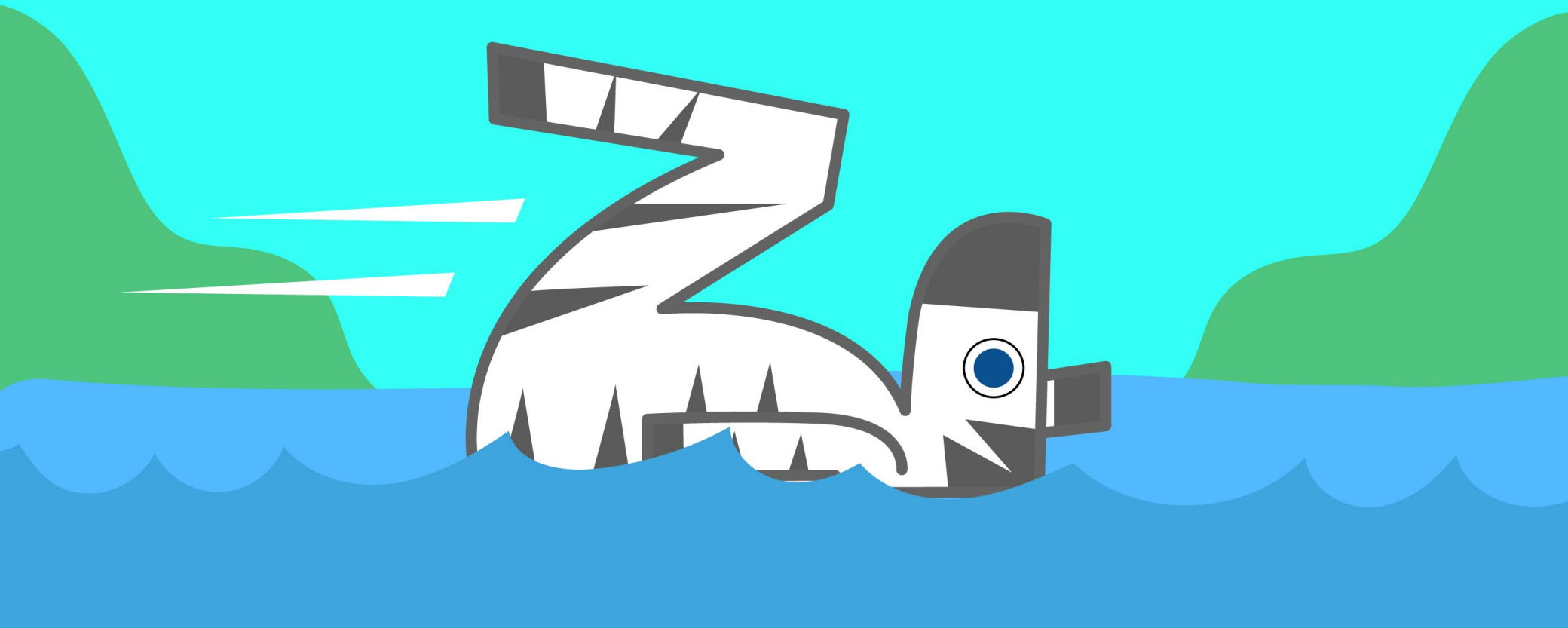


Relax Alex fox, fix box six.



Yan's yummy yellow yoghurt.





Zippy zigzagging zany zebra.



Questions About the Story

These questions can be used, after reading the story, to provoke discussion and assess comprehension.

- What order do the characters appear?
- Does your name start with any of the sounds? If so, which one?
- Can you make an alliterated sentence that includes your name?

Joe jiggles jammy jelly.



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Individual stories for each of the characters can be found within the Chapter 2 books.

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