

Lesson 2: Words where the digraph 'ou' sounds like /u/

Objectives

- To apply knowledge of syllables and phoneme-grapheme relationships
- To spell words where the digraph 'ou' sounds like /u/

This Week's Words

touch
double

country
trouble

young
cousin

enough
couple

encourage
flourish

Revise

Starter:

- Share 2.1 and revise the various sounds made by the 'ou' digraph. Read the words with the children, enunciating the sound the 'ou' digraph makes.
- Click the words to sort them into the correct jar.
- Answers could be recorded on whiteboards for ease of assessment.
- Share answers and address misconceptions where necessary.

Introduction

This Week's Words:

- Show 2.2 and introduce this week's words.
- Using a 'spelling voice', read through the words by segmenting and blending each word. **Note:** a 'spelling voice' is an exaggerated way of speaking that clearly enunciates every phoneme within a word. You don't need to put on an accent, just ensure that every phoneme is spoken using pure sounds ('mmm' not 'muh', etc.).
- Establish that this week's words have the digraph 'ou', which sounds like /u/.

Etymology:

- Share 2.3 and investigate the etymology for the word 'encourage'.

Morphology:

- Using 2.4, explore which new words can be made by adding prefixes and/or suffixes to the base word 'trouble', e.g., 'untroubled' and 'troublesome', etc.

Word Sort:

- Show 2.5 and ask the children to sort this week's words according to the number of syllables.
- Answers could be recorded on whiteboards for ease of assessment.

Main Teaching Input

Sound Buttons and Syllables:

- Using 2.6, read out the individual sounds in the word 'e-n-ou-g-h', counting the number of phonemes as you go.
- Write the graphemes that correspond to each phoneme.
- Then add the sound buttons underneath. Use a dot for individual sounds and a line for digraphs or trigraphs.
- Now model how to split the word 'e|nough' into syllables by clapping/tapping each 'beat' in the word. Add a long syllable break to divide the word into syllables. You may wish to use a different-coloured pen to avoid confusion with the letter 'l'.
- Then read out the individual sounds in the words 'young', 'encourage', and 'flourish' and ask the children to follow the same process to add the sound buttons and syllables.
 - young: y-ou-ng
 - encourage: e-n-c-ou-r-a-ge, en|cour|age
 - flourish: f-l-ou-r-i-sh, flour|ish
- Share 2.7 and ask the children to map the syllables and sounds for a selection of this week's words. Answers on 2.8.
- Share answers and address misconceptions where necessary.



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Independent

Choose the activity that best matches the abilities of the children in your class.

- **Simplify** - Share 2.9 and invite the children to circle the word that is spelled correctly in each row, then complete the sentence activity. Answers on 2.10.
- **Expect** - Share 2.11 and 2.12 and invite the children to write a sentence about the pictures, remembering to include the word in their sentence. Then read the sentences and replace the underlined word with one of the blue words. Answers on 2.13 and 2.14.

Word Shed:

- Share 2.15 with the children. Explain that they are going to complete the Word Shed grid based on the word 'enough.' Possible answers on 2.16.

Consolidation

Word Spotter:

- Using 2.17, ask the children to clap their hands when they see or hear one of this week's words.

Optional Independent Extended Learning

Word Shed:

Print additional copies of the blank Word Shed on 2.18. Students can investigate other words on this week's list.

Morphology Matrix:

Print additional copies of the Morphology Matrix on 2.19. Invite the children to choose a word on this week's list and see how many new words they can create by adding prefixes and suffixes. Provide support to those that need it by suggesting prefixes and suffixes that could be used with particular words.

Word Sort:

Using the word cards for this week's words, last week's words and the sorting mat on 2.20-2.22, invite the children to sort the words according whether the 'ou' digraph sounds like /ow/ or /u/.

Extended Learning

Spelling Shed @ Home:

You may wish to use this activity sheet as a way to extend learning beyond the classroom. Alternatively, it can be used in the classroom as a focus activity.