



# Characteristics of Effective Learning

## Playing & Exploring

- Realise that their actions have an effect on the world, so they want to keep repeating them
- Plan and think ahead about how they will explore or play with objects
- Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing
- Make independent choices
- Bring their own interests and fascinations into early years settings.
- Respond to new experiences that you bring to their attention

## Active Learning

- Participate in routines
- Begin to predict sequences because they know routines
- Show goal-directed behaviour
- Begin to correct their mistakes themselves
- Keep on trying when things are difficult

## Creating & Thinking Critically

- Take part in simple pretend play
- Sort materials
- Review their progress as they try to achieve a goal
- Solve real problems
- Use pretend play to think beyond the 'here and now' and to understand from another perspective
- Know more, so feel confident about coming up with their own ideas
- Make more links between those ideas
- Concentrate on achieving something that's important to them