STAGE 4 PAST TIMES			Chess	Games Master	Geocaching	Half-pipe	Museum
YEAR 3	WORD	Formation of **nouns** using a range of **prefixes**			✓		
		Use of the **forms** *a* or *an*		✓		✓	✓
		Word families based on common **words**	✓				
	SENTENCE	Expressing time, place and cause using **conjunctions, adverbs** or **prepositions**		✓	✓	✓	✓
	TEXT	Introduction to paragraphs					
		Headings and sub-headings to aid presentation					
		Use of the **present perfect** form of **verbs**					
	PUNCT.	Introduce inverted commas to **punctuate** direct speech	✓				
YEAR 4	WORD	The difference between **plural** and **possessive** *–s*			✓		✓
		Standard English forms for **verb inflections**	✓		✓		
	SENTENCE	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases		✓	✓	✓	✓
		Fronted adverbials					
	TEXT	Use of paragraphs to organise ideas around a theme					
		Appropriate choice of **pronoun** or **noun** within and across **sentences** to aid cohesion and avoid repetition	✓	✓	✓	✓	✓
	PUNCT.	Inverted commas and **punctuation** to show direct speech	✓	✓	✓		✓
		Apostrophes to mark **plural** possession			✓		
		Use of commas after **fronted adverbials**		✓			
CHALLENGE							
YEAR 5	WORD	Converting **nouns** or **adjectives** into **verbs** using **suffixes**					
		Verb prefixes		✓			
	SENTENCE	**Relative clauses**		✓			
		Indicating degrees of possibility using **adverbs**					
		Modal verbs	✓		✓		
	TEXT	Devices to build **cohesion** within a paragraph	✓	✓			✓
		Linking ideas across paragraphs using **adverbials** or **verb choices**					
	PUNCT.	Brackets, dashes or commas to indicate parenthesis				✓	
		Use of commas to clarify meaning or avoid ambiguity					
YEAR 6	WORD	The difference between informal and formal speech and vocabulary appropriate for formal speech and writing					
		Synonyms and antonyms					
	SENTENCE	Use of the **passive sentence**					
		The difference between structures typical of informal speech and formal speech and writing					
		Subjunctive forms					
	TEXT	Use of a wider range of **cohesive devices** for paragraphs					
		Layout devices					
	PUNCT.	Use of the semi-colon, colon and dash to mark the boundary between independent **clauses**					
		Colon to introduce lists and use of semi-colons within lists					
		Punctuation of bullet points to list information					
		How hyphens can be used to avoid ambiguity					