

## Lesson 1: Words with the short vowel sound /i/ spelled 'y'

### Objectives

- To be able to segment words into the correct syllables and phonemes
- To spell words with the short vowel sound /i/ spelled 'y'

### This Week's Words

rhythm  
lyrics

system  
oxygen

antonym  
symptom

symbol  
typical

mystery  
crystal

### Revise

#### Starter:

- Share 1.1 and ask the children to work out which word of origin matches last week's word list.

### Introduction

#### This Week's Words:

- Introduce this week's words on 1.2. Check for understanding and correct pronunciation.
- What do all these words have in common? Click on the letter 'y' in each word to show the short vowel sound /i/ and how it is represented by the letter 'y'. Discuss the word 'mystery' where the letter 'y' at the end produces the long vowel /ee/ sound.

#### Etymology:

- Share 1.3 and 1.4, explaining the etymology of 'crystal' and 'lyrics' with examples and key facts.

#### Syllable Count:

- Ask the children to work with a partner to read and count the syllables in their new words on 1.5.

#### Syllable and Phoneme Maps:

- Model how to write the individual syllables in the word 'ox|y|gen'. Children then work with a partner/individually to work out where the syllable breaks are in 'mys|ter|y' and 'sym|bol' on 1.6. Investigate the different sounds that 'oxygen', 'mystery' and 'symbol' make. Model the first one and then ask the children to complete the other two on whiteboards.
- Children to complete identifying the syllables and phonemes in the remainder of this week's words using 1.7. Answers on 1.8.

### Main Teaching Input

#### Irregular Spelling Pattern:

- On 1.9 show children a variety of words containing 'y' in different places where it makes different sounds. "What sound does 'y' make in this word?"
- Discuss with the children that the letter 'y' can be used as a consonant or as a vowel. It can sound like /y/, /i/, /igh/ and /ee/.
- Share 1.10 and ask the children to sort words containing the letter 'y', depending on what sound it makes.

#### Cloze Sentences:

- Share 1.11 and 1.12 and identify the missing word from each sentence using the challenge words. Answers on 1.13 and 1.14.



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#### Independent

Choose the activity that best matches the abilities of the children in your class.

- **Simplify** - Dictionary Skills: Children to look up the dictionary definitions of this week's words and then write their own sentences using these words on 1.15. Possible answers on 1.16.
- Challenge: Can the children use more than two of this week's words in one sentence?
- **Expect** - Share 1.17 and ask the children to complete the Word Shed grid based on the word 'rhythm'. Possible answers on 1.18.
- Ask the children to complete the four sections:
  - Definition
  - In a Sentence
  - Synonyms
  - Four words that begin with 'rh'

#### Consolidation

##### Morphology Matrix:

- Investigate how to build additional words based on their words by adding suffixes and/or prefixes to the base word 'system', e.g., ecosystem, systematic. 1.19. Possible answers on 1.20.

#### Extended Learning

##### Spelling Shed @ Home:

You may wish to use this activity sheet as a way to extend learning beyond the classroom. Alternatively, it can be used in the classroom as a focus activity.